

16th Asia TEFL International Conference
27 June 2018 – 29 June 2018
University of Macau

Detailed Conference Schedule



KEYNOTE / PLENARY SESSIONS

Date	Time	Sessions	Room	Abstract Title	Name	Chair
27 June 2018	17:20 – 18:10	Keynote	N2 – U Hall	A New Way of Thinking	Larsen-Freeman Diane	Yilin Sun
27 June 2018	09:00 – 09:50	Plenary 1	N2 – U Hall	Technology and Language Learning: from print to algorithms	Jones Rodney H.	Christoph Hafner
28 June 2018	09:00 – 09:50	Plenary 2	N2 – U Hall	Feedback Literacy Development for EFL Writing Teachers	Lee Icy	Ben Moorhouse
28 June 2018	09:00 – 09:50	Plenary 3	N1 Multifunction Room	Dialectical Research Method for Instructed Second Language Acquisition	Wen Qiu Fang	Doris Ip
28 June 2018	17:20 – 18:10	Plenary 4	N2 – U Hall	Where are Languages Learned? Globalization, Localization and Language Learning Environments	Benson Phil	Ricky Lam
28 June 2018	17:20 – 18:10	Plenary 5	N1 Multifunction Room	Critical Genre Analysis - Implications for English for Professional Communication	Bhatia Vijay K.	Diane Pecorari
29 June 2018	09:00 – 09: 50	Plenary 6	N2 – U Hall	Teaching Writing across Elementary, Secondary and University Levels"	De Oliveira Luciana C.	Andy Gao
29 June 2018	09:00 – 09:50	Plenary 7	N1 Multifunction Room	21st Century Learning: Going Beyond the Classroom Door"	González Gustavo	Jim Chan
29 June 2018	17:20 – 18:10	Plenary 8	N2 – U Hall	How can teachers be responsible language assessors?"	Kunnan Antony John	Andrew Moody

SPOTLIGHT SESSIONS

Date	Time	Room	Abstract Title	Name	Chair
27 June 2018	14:20 – 15:05	E4-1051	Action Research in I-DEA Classes	Sun Yilin	Vince Li
27 June 2018	14:20 – 15:05	E4-1052	Experience with mobile-assisted language learning (MALL): what's the story from the learners' side?	Wu Gavin Junjie	Matthew Sung
			Gesture and the Acquisition of L2 English Tense and Aspect	Qu Joy Congyi	Matthew Sung
28 June 2018	14:20 – 15:05	E4-1052	Researching and Teaching the English Language from a Glocalized Perspective	Elsheikh Aymen & Eslami Zohreh	Custodio Martins
28 June 2018	14:20 – 15:05	E4-1051	Changing Englishes: implications for curriculum and pedagogy	Samuel Moses	Jim Chan
29 June 2018	14:20 – 15:05	E4-1051	How suitable are TED talks for academic listening?	Wingrove Peter	Emily Lui

FEATURED SPEECHES

Date	Time	Room	Abstract Title	Name	Chair
27 June 2018	14:20 – 15:05	E4-G068	Cultural Influences on EFL/ESL Learning: the case of peer feedback	Hu Guangwei	Mable Chan
27 June 2018	14:20 – 15:05	E4-1061	Automated Essay Scoring with Artificial Neural Networks	Liang Maocheng	Haixiao Wang
27 June 2018	14:20 – 15:05	E4-1063	Reflection and Deflection of the Glocalization of TESOL and Tesology	Kwon Oryang	Jihyeon Jeon
28 June 2018	14:20 – 15:05	E4-1061	A Genre- and Corpus-Based Approach to the Teaching of Essay Writing	Pho Phuong Dzung	Andrew Moody
28 June 2018	14:20 – 15:05	E4-1063	The Facet of ESP Teaching in the Modernized World: a case of international language for aviation (ILA)	Nitayaphorn Paneeta	Doris Ip
29 June 2018	14:20 – 15:05	E4-1063	Teaching EIL from a Post-native-speakerist Perspective in an Asia Context: 35 years of practice in Japan	Hino Nobuyuki	Masaki Oda

INVITED WORKSHOPS

Date	Time	Room	Abstract Title	Name	Chair
27 June 2018	14:20 – 15:05	E4-G062	Mediated Discourse Analysis as a Framework for Designing and Evaluating Learning Activities	Jones Rodney H.	So-Yeon Ahn
28 June 2018	14:20 – 15:05	E4-G062	Assessment as Learning in EFL Classrooms	Lee Icy	Carmen Lee
28 June 2018	14:20 – 15:05	E4-G068	Implementation of Dialectical Research Methodology in Doing Research on ELT in the Real World	Wen Qiufang	Andy Gao
29 June 2018	14:20 – 15:05	E4-G062	Mapping as a Tool for Self-reflection on Language Learning In and Out-of-class	Benson Phil	Matthew Sung
29 June 2018	14:20 – 15:05	E4-G068	Six Cs of Support for Scaffolding Across Grade Levels	De Oliveira Luciana C.	Mable Chan
29 June 2018	14:20 – 15:05	E4-1052	Analysing Professional Genres	Bhatia Vijay K.	Becky Kwan
29 June 2018	14:20 – 15:05	E4-1061	What Lies Within: helping students communicate effectively and affectively	González Gustavo	Ben Moorhouse

CONFERENCE OVERVIEW
Paper Presentation
27 June 2018 (Morning Sessions 10:10-13:00)

	10:10 – 10:35	10:40 – 11:05	11:35 – 12:00	12:05 – 12:30	12:35 – 13:00
E4 – G062 (3)	CCL <i>PP14</i> -Critical Literary in Action ... Lim Jia Wei et al	CCL <i>PP15</i> -Knowing Yourself and the Other... Chirciu Alina	(11:35-12:20) AE <i>WS01</i> -First-day Placement Test: quickly measure speaking ability... Breaux Gunther		(12:25-13:10) AE <i>WS02</i> -Assessment for Learning: simple & effective... Beadle Kim
E4 – G068 (4)	WE <i>PP161</i> -Perception towards the Code-Mixing... Abdurahman Nur Hafiz	WE <i>PP162</i> -Using Concepts of Sociocultural Theory... Agustin Dery Tria	(11:35-12:20) CCL <i>WS03</i> -Creative Thinking Techniques to Enhance... Priyantini Tina & Wulandari Agung Dyah		(12:25-13:10) CCL <i>WS04</i> -EFL Writing by Teaching the Narrative Story Structure Maher Kevin
E4 – 1051 (5)	WE <i>PP163</i> -Interaction between Filipino Teachers and... Haisa Akihiko	WE <i>PP164</i> -The impact of Listeners' Shared... Edwards Jette Hansen et al	(11:35-12:20) CD <i>WS05</i> -Developing Visible Thinking Routines Activities... Barker Adam et al		IC <i>WS38</i> - Learning to Learn Situated and Dialogic Learning... Unwin Devin Joseph
E4 – 1052 (6)	WE <i>PP165</i> -Native and Non-native Accents of... Herlina Nina	WE <i>PP166</i> -Native Speaker Norm Perceived by... Hua Congchao & Li Bin	(11:35-12:20) ASP <i>WS09</i> -Teaching Tertiary Students Coherence and... Lui Tommy Ting Tai et al		(12:25-13:10) ASP <i>WS10</i> -Enhancing Reading Comprehension with... Xiao Yuehai & Guo Huiping
E4 – 1061 (7)	WE <i>PP167</i> -Dateline vs. Deadline Aye Khin Khin	WE <i>PP168</i> - Language and Cultural Challenges of English-medium... Chen Rainbow	(11:35-12:20) TA <i>WS13</i> -Leadership and Language Development through... Mullen Malia		(12:25-13:10) TA <i>WS14</i> -Theory to Practice: impacting vocabulary size... Brown Cherie
E4 – 1063 (8)	WE <i>PP169</i> -Teaching Lingua Franca Core (LFC)... Chung Hyunsong	WE <i>PP170</i> -Harmonizing Global World Englishes in ESP... Song Kyong-Sook	(11:35-12:20) LA <i>WS17</i> -Investigating Effects of "Free-writing" ... Massingham Gavin		(12:25-13:10) SLA <i>WS18</i> -How to Address Diverse Learning... Schoenfeld Bethe
E22 – 1002 (9)	AE <i>PP01</i> -English Proficiency of University Students... Azkiyah Siti Nurul & Nisa Khairun	AE <i>PP02</i> -Introducing Chinese Culture into College English Education in the Context of... Bao Jie	AE <i>PP03</i> -Young Learners' Rationales for Responding to Self-assessment Items Butler Yuko	AE <i>PP04</i> -Students as Marker: formative use of test results Chan Ka Yee Shirley & Chu Wing Ki Blanche	AE <i>PP05</i> -A Critical Review of the English Speaking Paper... Chang Ka Woon Grace
E22 – 1009 (10)	AE <i>PP09</i> -Indonesian EFL Teachers' Ability in... Ekawati Dian et al	AE <i>PP10</i> -Early Prediction of At-risk Students... Foung Dennis	AE <i>PP11</i> -Development of Level-specific Tests Using... Ito Yasuko & Sugita Megumi	AE <i>PP12</i> -A Study of the Criteria Test Using the... Kang SeokHan et al	AE <i>PP13</i> -Launching a Revised English Test in Korea... Kwon Heokseung
E22 – 1011 (11)	CD <i>PP16</i> -Four Decades of English Language... Chan Jim Yee Him	CD <i>PP17</i> -Consciousness-raising Tasks for Promoting... Chan Simon Shiu Yip	CD <i>PP18</i> -Analyzing Cultural Content of Reading... Cheng Xiangli & Xia Yan	CD <i>PP19</i> -Examining the Impact of Task-Based... Cutrone Pino & Siewkee Beh	CD <i>PP20</i> -Is Blended Learning Viewed as... Dang Trung Dung
E22 – 1013 (12)	CD <i>PP24</i> -Grammar in Secondary School English... Kim Haedong	CD <i>PP25</i> -Developing Writing Materials for EFL... Won Kyung-hee	CD <i>PP26</i> -Using Hybrid Genres in CLIL Material Design... Lai Haiwen	CD <i>PP27</i> -Gauging Students' Visual Literacy Skills... Alimondo Jocelyn	CD <i>PP28</i> -The Implementation of Collaborative Writing... Ardiasih Lidwina Sri
E22 – 1014 (13)	DL <i>PP29</i> -Web-based Applications as an Effective... Berkovich Tatiana	DL <i>PP30</i> -A Review of High-stakes Computer-based... Chaisuriya Arnon	DL <i>PP31</i> -Efficacy of Videoconferencing and Face-to-face Storytelling... Chiu Hsinghui	DL <i>PP32</i> -Examining Indonesian Pre-service Teachers' Knowledge... Ciptaningrum Dyah et al	DL <i>PP33</i> -A Framework for Investigating In-service ... Drajati Nur Arifah & Jati Gumawang
E22 – 1015 (14)	DL <i>PP37</i> -Students' Perceptions Towards the Use of... Hartono Heny	DL <i>PP38</i> -The Use of Edmodo in an EFL Classroom... Gabrina Putri Alfa Sobri	DL <i>PP39</i> -Principles and Practices of MOOC Development... Jia Guodong	DL <i>PP40</i> -Assessment Feedback for "Digital Natives" in the EMI... Kim Victoria	DL <i>PP41</i> -How to Make Effective Use of English Story Books... Kim Youngwoo & Kim Joohae
E22 – 1016 (15)	ASP <i>PP51</i> -Are Researchers Becoming More Likely to be Surprised? Chen Lang & Hu Guangwei	ASP <i>PP52</i> -Nonnative Students' Perception of Disagreement in University... Chiba Akiko	ASP <i>PP53</i> -A Cross-disciplinary Study of Classroom Discourse in English... Duan Yanfang & Hu Guangwei	ASP <i>PP54</i> -The Relationship between Opposition Relations and Students' Writing Success Kuzborska Irena & Soden Bill	ASP <i>PP55</i> -Mapping Specialized Vocabulary with the CEFR... It-ngam Todsaporn & Phoocharoensil Supakorn
E22 – 2007 (16)	ASP <i>PP59</i> -Chinese University Faculty's Motivations for... Lei Jun & Jiang Tianmin	ASP <i>PP60</i> -English as a Medium of Instruction in Indonesia... Lengkanawati Nenden Sri	ASP <i>PP61</i> -Hong Kong-based Mainland Chinese Doctoral Students... Li Danling	ASP <i>PP62</i> -An Academic Writing Course for Med Students... Li Yongyan & Ma Xiaohao	ASP <i>PP63</i> -Phraseological Patters in English Academic... Liu Ying

CONFERENCE OVERVIEW
Paper Presentation
27 June 2018 (Morning Sessions 10:10-13:00)

	10:10 – 10:35	10:40 – 11:05	11:35 – 12:00	12:05 – 12:30	12:35 – 13:00
E22 – 2011 (17)	ASP <i>PP67</i> -Developing an ESP Needs Profile... Ngo Nga Huynh Hong	ASP <i>PP68</i> -Ten Most Difficult English Grammar Items for... Nurweni Ari	ASP <i>PP69</i> -A Comparison of Corpus-derived Phrase... Oakey David	LA <i>PP70</i> -Chinese MTI Program Requirements and Students'... Liu Chunhong & Yu Chengyuan	LA <i>PP71</i> -Self-identity Changes after English Learning... Liu Chunyan et al
E22 – 2015 (18)	LA <i>PP72</i> -From the Socially Prescribed to the Agentive... Liu Meng	LA <i>PP73</i> -EFL Self-Concept: A Narrative of... Mardiningrum Arifah	LA <i>PP74</i> -Evaluating "Ideal-L2-self" with Think-aloud Reports... McClelland Neil	LA <i>PP75</i> -Interests in Reading in Italy, the USA, and Japan... Nakanishi Takayuki	
E22 – 3002 (19)	IC <i>PP80</i> -Praxis of Nonverbal Communication Skills... Akiho-Toyoda Noriko & Southwick-Sims Janica	IC <i>PP81</i> -Taiwanese Students' Pragmatic Failures in... Chao Shou-Chuan	IC <i>PP82</i> -Towards an Indigenous Understanding of Chinese Learners' Silence... Chen Muqiao & Ouyang Huhua	IC <i>PP83</i> -Everything You Need to Know to Teach EFL in the PRC Garant Mikel	IC <i>PP84</i> -Cultivating Cosmopolitan Orientations in Korean... Herron Lindsay
E22 – 3007 (20)	IC <i>PP88</i> -Korean University Students' Perception of... Park Joo-Kyung & Kim Miryung	LP <i>PP89</i> -English Language Teaching in the Changing Globalised World... Bharadwaj Sandhya	LP <i>PP90</i> -English as a Home Language... Canilao Maria Luz Elena	LP <i>PP91</i> -English or Chinese, which Medium of Instruction Works Better... Cheong Si Weng	LP <i>PP92</i> -Implementation and Impact of Languages-in-education Policies... Choi Tae-Hee
E22 – 3011 (21)	TA <i>PP98</i> -Fountas and Pinnell's Guided Reading... Chang Hsiu-sui	TA <i>PP99</i> -Investigating EFL Learners' Public Speaking... Chen Yi-chen & Lien Shih-Yun	TA <i>PP100</i> -Effectiveness of Pop Songs in Enhancing... Cheng Chu Hin	TA <i>PP101</i> -A Novice Teacher's Practical Theory... Cheung Anisa	TA <i>PP102</i> -Problem-based Writing Instruction for EFL... Choi Tat Heung
E22 – 3013 (22)	TA <i>PP106</i> -The Dictogloss Effect on the Students'... Dudding Rijal Mahril	TA <i>PP107</i> -Teaching Strategies in Rural Indonesian School... Febriana Mia et al	TA <i>PP108</i> -Analysis of Japanese Learners' Pronunciation... Fujiwara Ai	TA <i>PP109</i> -Explicit Instruction Works Better Than Implicit Instruction... Gu Lei	TA <i>PP110</i> -The Influence of Teaching Questioning... Guo Zhaoyun
E22 – 3015 (23)	TA <i>PP114</i> -A Qualitative Examination of Learners'... Iwai Chiaki	TA <i>PP115</i> -The Effects of Career Education... Iwamoto Noriko	TA <i>PP116</i> -Deconstructing ELT in the EFL Context... Kamali Hari Chandra	LA <i>PP423</i> -Neither FOBs nor Twinkies: Learner Identity... Kim Shinhye	TA <i>PP118</i> -Teaching English through Text Memorisation... Ng King Hang
E22 – 4010 (24)	PL <i>PP122</i> -Conceptual Scaffolding Through L2 Mathematics Junior... Poon Scarlet	PL <i>PP123</i> -You're Wrong: exploring the preferences of ESL learners... Bulusan Ferdinand & Eusqaquio Ma. Theresa	PL <i>PP124</i> -To Change or not to? Plurilingual Student Experiences... House Maisarah & Lim Jia Wei	PL <i>PP125</i> -Bilingualism or Multilingualism? Exploring the language... Kung Fan-Wei	PL <i>PP126</i> -Monolingualism or multilingualism?... Martin Isabel Pefianco
E22 – 4011 (25)	SLA <i>PP127</i> -Delayed Effects of Consciousness-raising Task... Moon Young-in	SLA <i>PP128</i> -The Role of Metalinguistic Information... Asari Yoko	SLA <i>PP129</i> -Reflective Writing as an Active Learning Tool... Chan Mable	SLA <i>PP130</i> -The Duration Patterns of Utterances... Chen Bingru & Hansen Edwards Jette G.	SLA <i>PP131</i> -Age and Phonological Acquisition of Second Language... Chen Jingyi et al
E22 – 4012 (26)	SLA <i>PP135</i> -Did We Overlook the Visual Context in... Guan Chao & Ma Qing		SLA <i>PP137</i> -A Meta-analytic Study on L2 Vocabulary Learning Hu Hsueh-chao	SLA <i>PP138</i> -Checking of Statistical Assumptions in L2 Research... Hu Yuhang & Plonsky Luke	SLA <i>PP139</i> -English Lexical Acquisition in Thai... It-ngam Suparuthai & Luksaneeyanawin Sudaporn
E22 – 4015 (27)	TE <i>PP140</i> -Preservice Teachers' Experiences During Teaching Practicum... Afrianto & Dahnilsyah	TE <i>PP141</i> -The Identity Development of Primary English Teacher... Ahn Kyungja	TE <i>PP142</i> -The Use of Corpora in the Foreign Language Classroom Alruwaili Awatif	TE <i>PP143</i> -Needs Analysis for Continuing Professional Development... Beech Peter	TE <i>PP144</i> -Metaphors of Career Change: EAP Teachers'... Bi Xin & Chan Cheri
E22 – 4020 (28)	TE <i>PP148</i> -Professional Development Research Review... Herawati Agnes	TE <i>PP149</i> -Japanese Portfolio for Elementary Educators of English... Hisamura Ken et al	TE <i>PP150</i> -Understanding Pedagogical Content Knowledge for... Huang Weixian	TE <i>PP151</i> -The (Re)construction of Chinese English Teachers'... Huang Zheng	TE <i>PP152</i> -Exploring Teacher Engagement with Digital... Jiang Lianjiang & Zhao Yi

CONFERENCE OVERVIEW
Paper Presentation
27 June 2018 (Afternoon Sessions 14:20 – 16:35)

	14:20 – 15:05	15:10 – 15:35	15:40 – 16:05	16:10 – 16:35
E4 – G062 (3)	Invited Workshop Mediated Discourse Analysis as a Framework... Jones Rodney H.	(15:10-16:40) AE <i>CQ01</i> - The Effect of Group Size in English Group Oral Tests Wei Ran		
E4 – G068 (4)	Featured Speech Cultural Influences on EFL/ESL Learning... Hu Guangwei	(15:10-16:40) TA <i>CQ02</i> -Fostering Learners' Willingness to Communicate in Japanese Contexts Konno Katsuyuki et al		
E4 – 1051 (5)	Spotlight Session Action Research in I-DEA Classes Sun Yilin	(15:10-15:55) DL <i>WS07</i> -Designing L2 interactive tasks with... Kim Heyoung	(16:00-16:45) LA <i>WS08</i> -Investigating effects of "free-writing" on students'... Rehg Chi	
E4 – 1052 (6)	Spotlight Session Experience with mobile-assisted language learning (MALL)... Wu Gavin Junjie & Gesture and the Acquisition of L2 English Tense and Aspect Qu Joy Congyi	(15:10-15:55) TA <i>WS11</i> -Get it on Video: smart phones for public speaking Kharlay Oksana	(16:00-16:45) TA <i>WS12</i> -Genre-based Approach to Writing: somewhere between torture and fun Sprague Kevin	
E4 – 1061 (7)	Featured Speech Automated Essay Scoring with Artificial Neural Networks Liang Maocheng	(15:10-15:55) TA <i>WS15</i> -Digital Recordings Provide Student-Centered Assessment Peterson Sharlyn	(16:00-16:45) TA <i>WS16</i> -Interactive Activities for Teaching Grammar Communicatively Aibat Aisulu	
E4 – 1063 (8)	Featured Speech Reflection and Deflection of the Globalization of TESOL and Tesology Kwon Oryang	(15:10-15:55) SLA <i>WS19</i> -Localizing English-language Lessons from Western Publishing Houses Malis Claudine et al		
E22 – 1002 (9)		AE <i>PP06</i> -Exploring Negative MC Questions for Assessments... Chen Fang	AE <i>PP07</i> -The Effects of an Interactive Rater Training with... Choe Yoohee	AE <i>PP08</i> -Interactions of Raters' Positions and... Choi Yeon Hee & Lee Sineun
E22 – 1009 (10)		DA <i>PP45</i> -The Legal Appropriations in Memoranda of... Alido Ruth	DA <i>PP46</i> -The Demand of Writing Tasks... Cheong Yin Yuen	DA <i>PP47</i> -A Study on the Reading... Fan Yiqing
E22 – 1011 (11)		CD <i>PP21</i> -The Relationship Between Textbook and Pedagogy... Dong Lina	CD <i>PP22</i> -The Impact of Writing Strategies... Sawatdeenarunat Sirinut	CD <i>PP23</i> -“A Global Peace Education Project”... Hunt Erina & Brown Cherie
E22 – 1013 (12)		CD <i>PP48</i> -A Critical Discourse Analysis of SN's Trick Meme Teddy Tri H. & Rasmah N.	CD <i>PP49</i> -The Tension Between Authoritative... Han Zhengrui	CD <i>PP50</i> -Muslim Women on Spotlight... Isla Norman Ralph & Batoon Love
E22 – 1014 (13)		DL <i>PP34</i> -Engaging Students Through Edmodo: a case of Tertiary-level EFL Students... Genzola Arnel	DL <i>PP35</i> -Investigating the Effects of an e-Learning Platform for English Learning Guo Siaocing & Chen Mei-Ye	DL <i>PP36</i> -The Use of MALL to Enhance Literacy Skills of International Students... Harmanto Dharmayanti
E22 – 1015 (14)		DL <i>PP42</i> -Enhancing Information, Media and Technology Skills... Kitan Maria Virginia	DL <i>PP43</i> -Podcasts as an Extensive Listening Program... Kropp Lindsay	DL <i>PP44</i> -A Study on Korean High School Students' Use of Digital... Bae Jiyoung & Gyoomi Kim
E22 – 1016 (15)		ASP <i>PP56</i> -Formulating the Direction of a Study... Kwan Becky S.C.	ASP <i>PP57</i> -Extending ICOSA Online Exercises to Enhance Students'... Lebane Marc	
E22 – 2007 (16)		ASP <i>PP64</i> -An Analysis of Reader Engagement... Luan Junhan et al	ASP <i>PP65</i> -The Academic English Language Needs... Lui Emily	ASP <i>PP66</i> -English for International Business... Martyn Elaine

CONFERENCE OVERVIEW
Paper Presentation
27 June 2018 (Afternoon Sessions 14:20 – 16:35)

	14:10 – 15:05	15:10 – 15:35	15:40 – 16:05	16:10 – 16:35
E22 – 2011 (17)		TA <i>PP96</i> -The Problems and Exceptions of Spreading... Adachi Rie & Nigo Yoshihiro	TA <i>PP97</i> -Using Social Media in English Teaching... Binti La Bundu Rabiah et al	PL <i>PP517</i> -Theoretical Justification of Embedment of HOTS in... Margana
E22 – 2015 (18)		LA <i>PP77</i> -Social Dynamics in English Pronunciation... Nie Yilu	LA <i>PP78</i> -Video Portfolios: enabling language learning... Sykes Joe	LA <i>PP79</i> -Metacognition in the Use of Productive Silence... Sanjaa Soyol-Erdene
E22 – 3002 (19)		IC <i>PP85</i> -Glocal Me: negotiating identity as an ELT professional Kaiser DJ	IC <i>PP86</i> -Benefits of Telecollaboration on Korean... Ku Keong Y.	IC <i>PP87</i> -The Construction of EFL Learners' Cultural Identity... Lei Wan
E22 – 3007 (20)		LP <i>PP93</i> -Attitudes Toward EMI in East Asia and the Gulf... Graham Keith & Eslami Zohreh	LP <i>PP94</i> -The Effects of English Learning on Young Indonesian... Harjanto Ignatius & Lie Anita	LP <i>PP95</i> -Medium of Instruction and Language Learning Motivation... Hennebry Mairin
E22 – 3011 (21)		TA <i>PP103</i> -Extending the Learning Benefits of Audio Feedback... Chu Wing Ki Blanche	TA <i>PP104</i> -Vocabulary Journaling to Improve Reading... Dhamotharan Mogana & Lai Eunice	TA <i>PP105</i> -Implications of Sociocultural Theory for Language Teaching Du Hui
E22 – 3013 (22)		TA <i>PP111</i> -Metacognitive Strategy Instruction and EFL Reading... Yang Yi-Chun Christine	TA <i>PP112</i> -Teaching Intercultural Understanding in English... Hara Takayuki	TA <i>PP113</i> -Research on Adult Discourse Teaching... Hu Song
E22 – 3015 (23)		TA <i>PP119</i> -Developing Self-regulated Learning Strategies in... Ng Perry & Kwan Justin	TA <i>PP120</i> -International Joint Supervision: a breakthrough to promote Irmawati Noer Doddy & Martosentono Kasiyarno	TA <i>PP121</i> -Effects of Reciprocal Teaching "Forming Questions"... Nomura Sachiyō & Ueda Atsuko
E22 – 4010 (24)		YL <i>PP156</i> -Effectiveness of Theater in Addressing Reticence of Children... Delima Ermel	YL <i>PP157</i> -Improving the Writing Ability by Using Memorable Picture... Harman Harlina et al	YL <i>PP518</i> -Effectiveness of Similar Ability Group Work to Encourage... Chanthapanya Chanthajorn
E22 – 4011 (25)		SLA <i>PP132</i> -A Literature Review of Task-based Language Teaching... Chen Xi & Webb Joyce	SLA <i>PP133</i> -Reading Processing Skills Among EFL Learners... Dhanapala Kusumi Vasantha & Nishida Tadashi	SLA <i>PP134</i> -Changes in EFL Learning Motivation After Entering... Eddy-U Mary et al
E22 – 4012 (26)		YL <i>PP158</i> -English and Level of Happiness Kang Jiyoung	YL <i>PP159</i> -Exploring the L2 Listening-metacognition Relationship... Lin Keying & Wallace Matthew	YL <i>PP160</i> -The Relationship Between Listening to Sounds... Takahashi Sachiko et al
E22 – 4015 (27)		TE <i>PP145</i> -Hong Kong English: how do teachers feel about it Chan Ka Long	TE <i>PP146</i> -Influence of Training on Taiwanese Elementary... Chien Chin-Wen	TE <i>PP147</i> -University Employment in Japan: the gender angle Cook Melodie & Nagatomo Diane
E22 – 4020 (28)		TE <i>PP153</i> -Participants' Perceived Effectiveness of a Teacher... Jung Hanbyul	TE <i>PP154</i> -Implementing Task-based Teacher Training... Kankata Padmini Shankar	DL <i>PP381</i> -Embedding Digital Literacies in EFL Writing Course: Students' Writing Performance... Wang Weiwei

CONFERENCE OVERVIEW
Paper Presentation
28 June 2018 (Morning Sessions 10:10-13:00)

	10:10 – 10:35	10:40 – 11:05	11:35 – 12:00	12:05 – 12:30	12:35 – 13:00
E4 – G062 (3)	CCL <i>PP184</i> -Projecting EFL Teacher Trainees' Voices in Reader Response... Iskhak et al	CCL <i>PP185</i> -University Students' Remixing and Reinterpreting Shakespeare's... Chan Sumie	(11:35-12:20) CCL <i>WS20</i> -Impassioned Reluctant Writers Through a daily critical thinking programme Hunt Erina		(12:25-13:10) CCL <i>WS21</i> -Developing Critical Information Literacy... Hunter Ryan
E4 – G068 (4)	WE <i>PP333</i> -Communicative Language Learning... Kumari Parveen	WE <i>PP334</i> -The Spread of English: Korean University Students'... Lee Seongyong	(11:35-12:20) CD <i>WS22</i> -Teaching Value Principles for Persuasive Writing using Letters... Wang Simon Ho		(12:25-13:10) CD <i>WS23</i> -Teaching Value Principles for Persuasive... Kurihara Danielle & Ochi Kimiko
E4 – 1051 (5)	WE <i>PP335</i> -The Use of the English Language in Peace- Keeping Missions... Rahman Arifa	WE <i>PP336</i> -EFL, "English" Language Teaching, and Criticality... Rudolph Nathanael & Rudolph Julie	(11:35-12:20) CD <i>WS24</i> -Metafiction: a spring board to develop student's critical thinking... Cubalit Andy		(12:25-13:10) TA <i>WS25</i> -Don't Get Too Comfortable: raising the bar... Coomber Matthew
E4 – 1052 (6)	WE <i>PP337</i> -Indonesian TESOL-students' Experiences... Sidik Ezis Japar	WE <i>PP338</i> -English Language Economics in Context of India... Singh Jasbir	(11:35-12:20) TA <i>WS27</i> -Insights from Instructed SLA: techniques that encourage learner... Park Eun Sung		(12:25-13:10) TA <i>WS28</i> -Depth and Context: communicative vocabulary... Carter Peter
E4 – 1061 (7)	WE <i>PP339</i> -A Spoken English Corpus of Chinese Learners Lopez Stephanie	WE <i>PP340</i> -Challenges of Using EMI in the Arabian Gulf Mouhamad Mouhanna & Al-Busaidi Saleh	(11:35-12:20) TE <i>WS30</i> -Bridging the Gap Between Language Teaching and Research Xie Jianmei		(12:25-13:10) TE <i>WS31</i> -Uncovering the Bare Bones of Writing... Brown Maria
E4 – 1063 (8)	WE <i>PP341</i> -What the Asian Expanding Circle... Oda Setsuko	WE <i>PP342</i> -The Effect of Nonnative-accented English on... Okuse Takuya	(11:35-12:20) YL <i>WS32</i> -A Piece of Paper Can Go a Long Way Lee Joshua		(12:25-13:10) YL <i>WS33</i> -Connecting Young Learners to the Real World Zhang Jamie Min
E22 – 1002 (9)	DA <i>PP521</i> -English as a commodity... Kawabata Tsubasa	AE <i>PP172</i> -Implementing a Policy of Absolute Grading... Lee Young Shik	AE <i>PP173</i> -Student Reactions to Teacher-Student... Sun Shuguang	AE <i>PP174</i> -A Comparability Study on Parallel Academic... Liao Linyu	AE <i>PP176</i> -Assessment Disrupted: are practicality... Motteram Johanna
E22 – 1009 (10)	AE <i>PP179</i> -Formative Assessment... Xiao Yangyu & Yang Min	AE <i>PP180</i> -Impacts of Peer Review in College Students'... Rong Xiaoyan & Pan Linlin	AE <i>PP181</i> -Enhancing Grammar Performance & Efficiency... Sahiouni Ahmad	AE <i>PP182</i> -Effects of Rater-training on Rater-bias and Inter-rater... Sakamoto Kosei	AE <i>PP183</i> -Comprehensive Approach to L2 Reading... Shin Jihye & Conway Jesse
E22 – 1011 (11)	CD <i>PP186</i> -Traces of Gender Bias: an evaluation of... Zhou Shan & Akbar Farah	CD <i>PP187</i> -Syntactic Innovations in Oral Discourse... Cerda Roger Don et al	CD <i>PP188</i> -Tracing Global Tensions in Literature... Lim Jia Wei	CD <i>PP189</i> -Department Heads' Leadership Orientations and... Loh Jason	CD <i>PP190</i> -Developing Curriculum: link and match... Malini Ni Luh Nyoman Seri et al
E22 – 1013 (12)	CD <i>PP194</i> -Designing Local Culture Based Reading Materials with Comics Novita Dewi	CD <i>PP195</i> -An Eye Towards 2020: developing and refining a feasible 4-skills program Reid Robin	CD <i>PP196</i> -Effects of Task Complexity and Planning: cognition hypothesis... Ryu Jisu	CD <i>PP197</i> -Reading with Comprehension: a reading fluency curriculum... Zhang Wei	DL <i>PP198</i> -Reflective Blog... Sebastian Sastina & Krishnadas Premilatha A
E22 – 1014 (13)	DL <i>PP202</i> -Automated Writing Evaluation... Manning Shaun	DL <i>PP203</i> -A Story a Day Keeps the Class Jolly... Meisani Diah Royani	DL <i>PP204</i> -The Impact of Study Abroad on the Usage... Mills Daniel & Kohyama Megumi	DL <i>PP205</i> -Can Teachers Cultivate English Language Learning... Ming Sammy	DL <i>PP206</i> -Mobile Assisted Language Use (MALU)... Muthumaniraja Saranyaraja
E22 – 1015 (14)	DL <i>PP210</i> -Evaluating an Online Reading Aloud Tool... Ong Shyne Ching & Wu Yu Chi	DL <i>PP211</i> -Impact of a Collaborative Digital Storytelling Program... Park Punahm	DL <i>PP212</i> -Podcasts as a Means of Promoting... Parsons Martin & Walker Larry	DL <i>PP213</i> -Students Voice on Digital Learning... Pertiwi Untari Gunta	DL <i>PP214</i> - Designing Podcasts for Extensive Listening in English Reinagel Raquel
E22 – 1016 (15)	DA <i>PP218</i> -Dialogic and Authoritative Talk in CLIL... Qu Jiaqi	DA <i>PP219</i> -Is Online Review an Emerging Genre?... Yu Cindy et al	DA <i>PP220</i> -Intermedia Translation: the x-men first class... Saktiningrum Nur	DA <i>PP221</i> -Analyzing Economic Arguments by Means of... Sun Beiyi & Lei Xiaolan	DA <i>PP222</i> -Lexical Cohesion in Academic Discourse from... Wang Jiayu & Zhang Yi
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E22 – 2015 (18)	LA <i>PP245</i> -The Impact of Test Feedback on the Growth... Lei Adrian & Itagaki Nobuya	LA <i>PP246</i> -Revisiting the L2 Motivational Self System... Aoyama Takumi	LA <i>PP247</i> -Professional Identity Construction of English... Sun Qifeng & Gu Xiangdong	LA <i>PP248</i> -Exploring Teachers' Impact on Student... Suzuki Yoko & Aoyama Takumi	LA <i>PP249</i> -Understanding Identities of University English... Teng Mark Feng & Huang Peter
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E22 – 3013 (22)	TA <i>PP273</i> -Student's Problems and the Underlying Factors to Ask Questions Rochsantiningasih Dewi	TA <i>PP274</i> -Cognitive Grammar and Teaching Definite and Indefinite Articles in EFL Lee Keng	TA <i>PP275</i> -Developing Flow Experiences in L2 Reading Supported by Literature Circles Lee Sy-Ying et al	TA <i>PP276</i> -Stylistic Variation in Tertiary Peer Tutoring: a metadiscursive perspective Li Cissy	TA <i>PP277</i> -The Effect of Oral Reading on Achieving EFL... Li Ju Cho & Lewis Marilyn
E22 – 3015 (23)	TA <i>PP281</i> -Reinterpreting "Active Students" in the Chinese Context... Lu Shaofei & Demeter Gusztav	TA <i>PP282</i> -An Exploratory Research on Teaching Allomorph Choice Rule... Lui Yat Wai Michael	TA <i>PP283</i> -Communicating the Self Using Realia and Felt Sense: a Narrative... Majul Mary Ann	TA <i>PP284</i> -Incorporating IELTS Language Standards into the Language Classroom Mao Qunfan et al	TA <i>PP285</i> -Searching for New Ways to Teach Grammar... Matsumoto Tomoko & Hirano Junya
E22 – 4010 (24)	TA <i>PP289</i> -Effects of Blocking and Interleaving Second Language Grammar... Nakata Tatsuya & Suzuki Yuichi	TA <i>PP290</i> -The Effectiveness of the Fishbowl Method on Students' Writing Ability... Nasrullah Munawwarah et al	TA <i>PP291</i> -Instruction on English Tenses Through Systemic Theoretical Instruction... Ng Chi Wui	TA <i>PP292</i> -Oral Communication Strategies Training for Pre-service English Teachers Noor Rachmawaty et al	TA <i>PP293</i> -Teachers' Beliefs and Practices in Teaching Reading... Nurkamto Joko
E22 – 4011 (25)	SLA <i>PP300</i> -Components Assisting Guessing Meaning in... Rahman Noorsyazura Abdul	SLA <i>PP301</i> -Learners' Processing of Indirect Feedback: does deeper processing... Kim Ok Yeon & Park Eun Sung	SLA <i>PP302</i> -Revisiting Causes of Article Misuse: prioritisation of specificity over definiteness Kim Sugene	SLA <i>PP303</i> -Learner Corpus-based Developmental Study of the Use of Delexicalized Verbs Li Wen & Zheng Yurong	SLA <i>PP304</i> -Investigating the Use of Children's... Kim Hae-Ri et al
E22 – 4012 (26)	SLA <i>PP308</i> -The Effects of Age of Onset, Language Aptitude... Mu Zengyu et al	SLA <i>PP309</i> -The Impact of Extensive Reading on... Odo Dennis Murphy		SLA <i>PP311</i> -An Exploratory Study into Correlation Between... Xu Wandong & Yi Baoshu	SLA <i>PP312</i> -Genre-based Analysis of Lexical... Bae Jiyoung & Min Sujung
E22 – 4015 (27)	TE <i>PP313</i> -Becoming Academic Sojourners... Reynolds Eric & Yan Xiaofang	TE <i>PP314</i> -Japanese Teachers' Perceptions of Developing... Kurihara Fumiko	TE <i>PP315</i> -Teachers' Perception /evaluation of an EMI Training... Lan Rae	TE <i>PP316</i> -Teacher (de)Motivation and Ideal L2 Teacher Self... Lee Jinsol	TE <i>PP317</i> -The Case of Korean Non-regular... Lee Yuhwa
E22 – 4020 (28)	TE <i>PP321</i> -The Degree of Reflectivity in Daily Journals... Novita Ophelia Elisa	TE <i>PP322</i> -Teacher Self-efficacy and Instructional Speech... Omoto Akihiro	TE <i>PP323</i> -Japanese Elementary School Teachers' Reflective Practice... Otsuki Yukako	TE <i>PP324</i> -Metacognitive Awareness of Reading Strategies... Pascual Gemma & Bulusan Ferdinand	TE <i>PP325</i> -Religious Beliefs and the Shaping of... Prijambodo V. Luluk & Yamarnamto Mateus

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E4 – G068 (4)	Invited Workshop Implementation of Dialectical Research Methodology in Doing Research on ELT in the Real World Wen Qiufang	(15:10-16:40) TE <i>CQ06</i> - A 360° Look at an EAP Training and Development Programme Reis Charlie & Davis Markus		
E4 – 1051 (5)	Spotlight Session Changing Englishes: implications for curriculum and pedagogy Samuel Moses	(15:10-15:55) TA <i>WS26</i> -Using Discussion Groups to Encourage Critical Thinking Healy Heidi		
E4 – 1052 (6)	Spotlight Session Researching and Teaching the English Language from a Glocalised Perspective Elsheikh Aymen & Eslami Zohreh	(15:10-15:55) TA <i>WS29</i> -Sharing the Responsibility: classroom management in student-centered teaching Gallo Lauryn		
E4 – 1061 (7)	Featured Speech A Genre- and Corpus-Based Approach to the Teaching of Essay Writing Pho Phuong Dzung	(15:10-16:40) SLA <i>CQ05</i> -Theory, Practice & Measurement of Strategic Language Learning Tseng Wen-Ta et al		
E4 – 1063 (8)	Featured Speech The Facet of ESP Teaching in the Modernized World: a case of international language for aviation (ILA) Nitayaphorn Paneeta			
E22 – 1002 (9)		AE <i>PP177</i> -Demotivational Factors of Non-English Major Students... Pratiwi Widya Rizky	AE <i>PP178</i> -Acknowledging Students' Voices in Language... Puspawati Indah	DL <i>PP315</i> -Increasing Students' Achievement Using... Silitonga Lusya Maryani & Dharmawan Budi
E22 – 1009 (10)		ASP <i>PP226</i> -Fact-finding Survey: Japanese EFL Learners' Oral Communication Strategy... Jozaki Yukiko	ASP <i>PP227</i> -Can College-level English Courses Help Reduce EFL Learners' ... Okada Yasuko et al	ASP <i>PP228</i> -A Needs Analysis of EAP Courses in... Ge Jing & Liang Jingyu
E22 – 1011 (11)		CD <i>PP191</i> -Designing Materials and Activities for the Teaching... Maulidiyah Hidayatul	CD <i>PP192</i> -Enhancing Student Learning Through Innovatively... Morris Gareth	CD <i>PP193</i> -Self-access English Learning Packages for Specific... Nakanitanon Pathamarat
E22 – 1013 (12)		DL <i>PP199</i> -Payoffs/pitfalls: insights from use of a commercial LMS... Lakrnchua Onuma et al	DL <i>PP200</i> -Online Reading Habits of English Language Learners (ELLs)... Lee Jocelyn V. & Wong Alice	DL <i>PP201</i> -The Integration Policy of Mobile Technology... Machmud Karmila & Malik Harto
E22 – 1014 (13)		DL <i>PP207</i> -Chinese University Students and Teachers... Nauman Gretchen et al	DL <i>PP208</i> -Creating Corpus-driven Vocabulary Assessments... Nuraniwati Tri	DL <i>PP209</i> -How to Integrate 21 st -century Skills into Teaching EFL... Obari Hiroyuki
E22 – 1015 (14)		DL <i>PP215</i> -EFL Writers' Strategy Use During Writing With an App... Pyo Haewon	DL <i>PP216</i> -Information-driven L2 Learning Environment for... Ji Shaobin	
E22 – 1016 (15)		DA <i>PP223</i> -Undergraduate Students' Difficulties in Writing... Refnaldi	DA <i>PP224</i> -Dealing with Multiple Voices: doctoral students'... Yang Min	DA <i>PP225</i> -The Analysis of Students' Learning Engagement... Maisa
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E22 – 2015 (18)		LA <i>PP250</i> -Apprehensive Agency in the Emergence of Identity as EFL learners... Wirza Yanty	LA <i>PP251</i> -The Development of EFL Students' Beliefs about Autonomous Learning Yang Nae-Dong	LA <i>PP252</i> -Local Culture in the EFL Classroom: discovering learners' identity Rassokha Marina
E22 – 3002 (19)		IC <i>PP258</i> -The Cultivation of Cultural Intelligence Through Study Tours... Wu Wenli Wendy & Kwok Chun-tung	IC <i>PP259</i> -Intercultural Communication and Transformational Learning... Ye Wei	IC <i>PP260</i> -Anxiety of Cambodian Students' English Learning... Yenphech Chaleomkiet & Intanoo Khampeeraphab
E22 – 3007 (20)		PL <i>PP297</i> -Expanding Translanguaging Research in CLIL... Wu Yanming & Lin Angel	PL <i>PP298</i> -The Effects of L1 and L2 as Medium of Instruction... Yu Miao & Ulanska Marta	PL <i>PP299</i> -Chinese-English Code-switching in Oral Narratives... Zheng Tianyi
E22 – 3011 (21)			LP <i>PP270</i> -The Status Quo of Tertiary Level English Teachers in Japan Ozeki Naoko et al	YL <i>PP329</i> -Vocabulary Lists Based on Adult and Children... Shin Dongkwang
E22 – 3013 (22)		TA <i>PP278</i> -Effects of Blended Teaching in Tertiary EFL... Li Lijuan	TA <i>PP279</i> -Factors Impacting the Efficacy of Written CF... Li Su	TA <i>PP280</i> -A Glocalized Attempt: learners' autonomy cultivation Lu Ji
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E22 – 4010 (24)		TA <i>PP294</i> -Effects of Subtitled Movies on Learners' Productive and Receptive... Park Mae-Ran	TA <i>PP295</i> -Effects of Images and Context on EFL Learners Acquisition of Phrasal Verbs Park Hyangsook & Seo Mi-Suk	TA <i>PP296</i> -Understanding and Teaching Visually Impaired Students Ahmed Lotfi
E22 – 4011 (25)		SLA <i>PP305</i> -The Role of Oral Scaffolding in the Feedback... Macpherson James	SLA <i>PP306</i> -A Preliminary Study on Teachers' Voices... Maming Khadijah	SLA <i>PP307</i> -Reading Attitudes of Senior High School Students... Mirasol Rosalyn
E22 – 4012 (26)		YL <i>PP330</i> -Using Video Game Applications: the potential... White Jeremy	YL <i>PP331</i> -A Longitudinal Study of an EFL Young Learners' Anxiety Yim Su Yon	YL <i>PP332</i> -The Challenges and Rewards of Language... Portman Rich
E22 – 4015 (27)		TE <i>PP318</i> -A Narrative Study of a Student Teacher's Culture... Ma Rui & Ji Xiaoting	TE <i>PP319</i> -Understanding Language Teacher Conceptual Change... Moodie Ian	TE <i>PP320</i> -Verbal Interaction Feedback: the teachers'... Muhsin Ariefa & Syamsuri Sukri
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E4 – G068 (4)	TE PP507-Expanding CPD through Online... Papango Marla	TE PP508-Approximation Paths for Learning to Teach EFL/ESL... Pang May			
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E4 – 1052 (6)		DA PP512-Positive Discourse Analysis of Attitudinal... Yue Lei et al	DA PP513-An Analysis of Dialogues in Wuthering Heights... Li Tianqi et al	ELT PP514-Designing and Testing a language Learning Model... Hwang Myunghwan	IC PP515-Building Intercultural Competence in the EFL... Kang Minhee
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E22 – 1014 (13)	DL PP374-Facebook Group Application in Writing... Sakkir Geminastiti et al	LP PP269-Language Tests in the News: how to deal with them... Oda Masaki	DL PP376-Teaching Academic Writing in the Era of Google Translate Sinanu Frances	DL PP377-A Strategy for Assigning E-learning Materials to ESL... Suzuki Shigeo	DL PP378-ELENA basis on CALLA Approach... Syafri Frimadhona & Syafri Frimadhona
E22 – 1015 (14)		DL PP383-Talking in the Cloud: extensive speaking for... Reynolds Eric & De Beer Jan	DL PP384-The Implementation of National Literary Campaign... Kurniati Sry Mulya	DL PP385-Paid Digital English Learning in the U-learning Age... Xu Juan	DL PP386-Case study of failed English e-learning analysed... Yamamoto Takenori
E22 – 1016 (15)	DA PP390-The Rhetorical Structure of TED Talks... Jiang Jingxin & Hu Guangwei	DA PP391-Understanding Discursive Strategies... Lin Jinrong & Ouyang Huhua	DA PP392-In Pursuit of Meaning: teaching EFL through... Krainik Larisa	DA PP393-Development of Spoken Discourse... Lee Yo-An	DA PP394-Intertextuality and Context Construction in... Li Xueying
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E22 – 2015 (18)	ASP <i>PP414</i> -A Study on Evidentiality in English Linguistic Research... Zhao Mengyan et al	ASP <i>PP415</i> -EAP skills for students' academic study in English-medium institutions Zou Bin & Jiang Guhuai	TA <i>PP436</i> -Out-of-class speaking activities: Vietnamese college students' perceptions... Phan Thao	TA <i>PP437</i> -Attitudes and development associated with QR code-driven jigsaw listening... Pollard Andrew	TA <i>PP438</i> -Higher Order Thinking ("HOT") Questioning Strategy... Purwati Oikurema
E22 – 3002 (19)	LA <i>PP416</i> -Enhancing Word Understanding... Bermudez Jennifer	LA <i>PP417</i> -How motivation and willingness to communicate... Chodzko Kate	LA <i>PP418</i> -Student migration and TEFL: Chinese learners... Davies Huw	LA <i>PP419</i> -Dynamics of L2 motivation in a semester-long exchange... Du Xujia	LA <i>PP420</i> -Inner Conflict and Solidarity—A Longitudinal Study... Fu Bei
E22 – 3007 (20)	IC <i>PP424</i> -The Effects of Collaborative Learning with International Students on Korean EFL... Park Boonjoo	IC <i>PP425</i> -Intercultural Communication between Indonesian and Japanese Students... Rohani Siti	IC <i>PP426</i> -The Effect of Joint Seminar between AGU and NUS Obari Hiroyuki & Chan Wai Meng	IC <i>PP427</i> -Investigating Pragmatic Awareness of EFL Learners... Siraranghom Wanicha & Jarunthawatchai Wisut	IC <i>PP428</i> -Analysis of the Japanese Students' Developmental Changes... Matsumoto Kahoko & Kitazawa Takeshi
E22 – 3011 (21)	LP <i>PP430</i> -Why EMI is still a matter for Hong Kong students?... Pun Jack K.H.	LP <i>PP431</i> -Teaching in English or in Mother Tongue... Wa-Mbaleka Safari	LP <i>PP432</i> -Comparison and Reflection of EFL Education System... Wang Zhaohui et al	LP <i>PP433</i> -Language Production in EFL Contexts Seen from the Points... Yusra Kamaludin	LP <i>PP435</i> -Second language and third culture: NNESTs... Reynolds Eric & Mzali Ines
E22 – 3013 (22)	TA <i>PP440</i> -ESP writing for English-mediated content courses Kim Sung Yeon	TA <i>PP441</i> -The Pictographic IPA, Helping Students in Hong Kong... Lee Jonathan	TA <i>PP442</i> -Project-based learning: an ideal context for developing... Rugen Brian	TA <i>PP443</i> -Learning opportunities through negotiation of meaning... Dang Trung Dung	TA <i>PP444</i> -How can we help the community college transfer students? ... Foung Dennis & Cheung Kin
E22 – 3015 (23)	ASP <i>PP58</i> -The Art of Scientific Presentation... Lehrer Stephanie	TA <i>PP449</i> -Teachers' pedagogical beliefs: Do they make... SHI Leimin	TA <i>PP450</i> -Creative Drama for Teaching English to Young... Shin Mijeong	TA <i>PP451</i> -Interactional Dynamics in Teacher-Student Online... So Lee	TA <i>PP452</i> -Effects of Task Repetition on EFL... Song Bongsun
E22 – 4010 (24)	TA <i>PP456</i> -An ELF-Informed Approach to Teaching Listening and Speaking... Thomas Nathan	TA <i>PP457</i> -Application of Schema Theory in Teaching oral English to Non-English Major... Wei Lijiao	TA <i>PP458</i> -English segmental pronunciation instruction: Examining the effect of... Yeldham Michael	TA <i>PP459</i> -Teachers' Perspective on the Implementation of Communicative Approach... Rahmawati Yenny	TA <i>PP460</i> -Corpus-driven Approach of English Lexicology... Zheng Yurong & Li Wen
E22 – 4011 (25)	PL <i>PP464</i> -EFL Learners' Perceptions of EMI Courses and Translanguaging... Ahn So-Yeon	PL <i>PP465</i> -Bridging in MTBMLE: What English teachers from periphery schools... Perfecto Marianne Rachel	PL <i>PP466</i> -Code Switching in Students' Instagram Posts: Types, Reasons and Educational... Ping Maria Teodora et al	PL <i>PP467</i> -Multimodal Communicative Competence of Indonesian Secondary... Sukyadi Didi & Hermawan Budi	PL <i>PP468</i> -English education for Ethnic Minority Students... Wang Miao
E22 – 4012 (26)	SLA <i>PP472</i> -The Implication of Second Language Acquisition Theory... Wan Muchun & Zhu Wenzhong	SLA <i>PP473</i> -A study of tense and aspect errors produced by Chinese EFL learners Wang Fangyuan	SLA <i>PP474</i> -Socioeconomic Inequality Affecting Foreign Language Performances... Wang I-HSUAN & Liu Tsai-hsiu	SLA <i>PP475</i> -Creating Classroom Contexts for Literacy through Social Practice... Yasunaga Akie	SLA <i>PP476</i> -Causal verb acquisition: what can frequency tell us? Zhi Yuying & Cheung Hintat
E22 – 4015 (27)	TE <i>PP480</i> -Sharing the Stage with a Screen... Kaiser DJ	TE <i>PP481</i> -The challenges of resocialization for... Sansom David	TE <i>PP482</i> -English Textbook Cultural Contents... Suhatmady Bibit et al	TE <i>PP483</i> -Examining what happens in a reading class in Myanmar... Tan Bee Tin	TE <i>PP484</i> -English Language Four-skill Anxiety... Tsen Sophia Fui-Ni et al
E22 – 4020 (28)	TE <i>PP488</i> -Pre-service ELT students' conceptualisations of globalization... Wong Matild et al	TE <i>PP489</i> -To be or not to be an EFL teacher: an investigation of student teachers'... Wong Ruth	TE <i>PP490</i> -Personal Learning Environment: An Experience with ESP Teacher training Xu Xiaoshu	TE <i>PP491</i> -Empowering teachers through reflection: An action research Yin Judy	TE <i>PP492</i> - Exploring Primary EFL Teachers' Beliefs... Zhang Li

CONFERENCE OVERVIEW
Paper Presentation
29 June 2018 (Afternoon Sessions 14:20 – 16:35)

	14:20 – 15:05	15:10 – 15:35	15:40 – 16:05	16:10 – 16:35
E4 – G062 (3)	Invited Workshop Mapping as a Tool for Self-reflection on Language Learning In and Out-of-class Benson Phil	(15:40-16:40) TA <i>CQ04</i> -Issues in Academic Writing Instruction Abdul Hamied Fuad et al		
E4 – G068 (4)	Invited Workshop Six Cs of Support for Scaffolding Across Grade Levels De Oliveira Luciana C.	(15:10-16:40) TE <i>CQ07</i> -Promoting Foreign Language Teacher Learning Through Professional Learning Communities... Wen Qiufang		
E4 – 1051 (5)	Spotlight Session How suitable are TED talks for academic listening? Wingrove Peter	(15:10-16:00) TA <i>WS36</i> -Everything is Meaningful: the mode of theatre... Reid Robin		(16:05-16:50) TA <i>WS37</i> -Communicative Language Teaching (CLT) Parker Rachel
E4 – 1052 (6)	Invited Workshop Analysing Professional Genres Bhatia Vijay K.	PL <i>PP516</i> -A Comparative Study of Preposition in Appeared... Duan Sufang & Zhang Yi	ASP <i>PP159</i> -Reducing writing anxiety of EFL university students Peralta Rachel Luna	
E4 – 1061 (7)	Invited Workshop What Lies Within: helping students communicate effectively and affectively González Gustavo	WE <i>PP503</i> -Macau Customs' Voice: The Role of English Language... Xie Xiaowen	WE <i>PP504</i> -Exploring students' and teachers' perceptions of English... Yang Ke	
E4 – 1063 (8)	Featured Speech Teaching EIL from a Post-native-speakerist Perspective in an Asia Context: 35 years of practice in Japan Hino Nobuyuki	ASP <i>PP509</i> -Language Learner Autonomy in English ... Xia Angela	SLA <i>PP510</i> -Negative Syntactic Transfer from Cantonese... Jann Maelwa	
E22 – 1002 (9)		AE <i>PP348</i> -Evaluation of an ESP Course for English Majors... Wang Yan & Han Yahui	AE <i>PP349</i> -A Comparative Study on Cognitive Validity... Xu Wandong & Sarkar Tarun	AE <i>PP350</i> -Comparing the Lexical Complexity of CET-6, IELTS... Yu Chengyuan & Gu Xiangdong
E22 – 1009 (10)		YL <i>PP495</i> -Developing a school-based reading programme... Moorhouse Benjamin Luke & Wong Kevin M.	YL <i>PP496</i> -Creating Flipped Classroom Material for Kindergarten Phonics Sanders William	AE <i>PP171</i> -Comparing Holistic Scoring and Analytic in GRE Writing Lee Sumin
E22 – 1011 (11)		CD <i>PP363</i> -Evolving Pedagogy – From EAP to Inter-Disciplinary... Morris Gareth & Xu Jiaxin	CD <i>PP364</i> -Designing the English language curriculum... Skopintseva Tatiana	CD <i>PP365</i> -Workplace English Curriculum Design... Song Zhu
E22 – 1013 (12)		DL <i>P371</i> - Learning Engagement... Rahayu Saputra Erwin	DL <i>PP372</i> -Is It Challenging to Learn English Speaking in the MUVES? Rahayu Puji et al	DL <i>PP373</i> -Challenges of mixing blended learning... Lau William
E22 – 1014 (13)		DL <i>PP379</i> -Cultivating students' critical thinking skills... Toland Sean H.	DL <i>PP380</i> -E-learning in EFL classes: Exploring teacher and student perception of e-learning... Tsai Hui-Ju	
E22 – 1015 (14)		DL <i>PP387</i> -Mobile-based English dictionaries (MBDs)... Zhang Danyang	DL <i>PP388</i> -Mobile-assisted vocabulary learning... Li Yan & Hafner Christoph	DL <i>PP389</i> -Digital Literacy, English Language Learning and... Hai AHM Abdul
E22 – 1016 (15)		DA <i>PP395</i> -Critical Discourse Analysis of News Report... Lian Xiaowei & Lei Xiaolan	DA <i>PP396</i> -The interactive structure of gift offers-acceptance... Liu Junli	DA <i>PP397</i> -The Effect of Speech Convergence... Liu Tsai-hsiu & Huang Ching-Chun
E22 – 2007 (16)		ASP <i>PP403</i> -A Corpus-based Study of the Use of "Past" Followed by Temporal Nouns Yoo Isaiah WonHo	ASP <i>PP404</i> -Workplace Language Socialization of Engineers in Hong Kong... Yu Cindy	

CONFERENCE OVERVIEW
Paper Presentation
29 June 2018 (Afternoon Sessions 14:20 – 16:35)

	14:20 – 15:05	15:10 – 15:35	15:40 – 16:05	16:10 – 16:35
E22 – 2011 (17)		ASP <i>PP411</i> -Exploring English Public Speaking Pedagogies from Sources... Zhang Xue & Hong Yiming	ASP <i>PP412</i> -Responding to supervisory advice: what is evidenced by connections.. Zhang Yan (Olivia)	ASP <i>PP413</i> -Tracing convergence and divergence in pairs of Natural science and... Zhao Jiaoyan & Li Baiqing
E22 – 2015 (18)		TA <i>PP439</i> -Comparing verbal report methods for researching... Yeldham Michael	YL <i>PP497</i> -Indonesian Teacher Teaching English to Korean Students... Santoso Made Panji Teguh	YL <i>PP498</i> -The Art of Imitation: how young learners utilise linguistic... Shak Juliana
E22 – 3002 (19)		LA <i>PP421</i> -Autonomy in the Transition from Learner to Teacher... Huang Jing	LA <i>PP422</i> -The Influence of Adult-Learners' Identities and Motivations... Irdhanie Icha & Azhar Erin	
E22 – 3007 (20)		IC <i>PP429</i> -Lampung Culture-based English Lesson Plan and Classroom Activities Anggia Helta et al	CD <i>PP522</i> -Designing Project-based Learning to Develop Students' Vocational Competence in the 21st Century Tyas Agnes Siwi Purwaning	SLA <i>PP136</i> - Analysis on Factors Influencing the Sports Majors' Flow Experience in Foreign Language Reading Hou Ying
E22 – 3011 (21)				
E22 – 3013 (22)		TA <i>PP445</i> -Does Anonymity Make Difference in Peer Review? An Empirical Investigation in... Kim Sugene & Koyama Dennis	TA <i>PP446</i> -The Effect of Picture-Assisted Lexical Input Approach on Post-Lingual Deaf Students'... Ping Maria Teodora et al	TA <i>PP447</i> -Investigating teachers' use of the national STELLAR® programme... Loh Jason
E22 – 3015 (23)		TA <i>PP453</i> -Identifying and Responding to 'At Risk'.... Sturman Peter & Wen Chen Venissa	TA <i>PP455</i> -Action Research to Develop E-learning Materials... Quinn Kelly	TA <i>PP117</i> -Young Learners' Lexical Inferencing in... Ku Young Ju & Lee Kilryoung
E22 – 4010 (24)		TA <i>PP461</i> -The Study on Blended College English Teaching Based on... Mu Yanfang & Rui Yanping	TA <i>PP462</i> -Telling Inspirational Experience to Improve Student's Speaking... Pasaddai Fitri Karimah et al	TA <i>PP463</i> -A Field Survey on Chinese Overseas Students' Spoken... Zhu Lijuan
E22 – 4011 (25)		SLA <i>PP469</i> -Global or Glocal? Attitudes toward English... Sun Lei	SLA <i>PP470</i> -An analysis of teacher talk in English classes... Sun Nailing	SLA <i>PP471</i> -How much do vocabulary, topical... Wallace Matthew
E22 – 4012 (26)		SLA <i>PP477</i> -In-house incubation shelter for English acquisition-accelerating in the context... Susilo Susilo et al	SLA <i>PP478</i> -Effect of Unknown Word Density on L2 Listening Comprehension and IVA Zhu Shanhua	SLA <i>PP479</i> -Corpus-based Longitudinal Study of Academic Words in Chinese English... Zheng Yurong & Li Wen
E22 – 4015 (27)		TE <i>PP485</i> -Pre-service Teacher Education... Wang Cong	TE <i>PP486</i> -A Case Study of Reflective Inquiry via WeChat Moments... Wang Lan	TE <i>PP487</i> -An Exploration of Local ESP Teacher Development... Wang Zhuojun
E22 – 4020 (28)		TE <i>PP493</i> -Enhancing In-service Teachers' TPACK... Lee KeanWah & James Cynthia		

**Conference Review
Poster Presentation
E22 Lobby**

*Please be noted that posters will be put up in the Poster Display Area for the whole day, but presentations have to be done within the time assigned.

27 June 2018 (1) 12:30 – 14:30		
E22 Lobby	AE A Development of Items Assessing English Graphophonemic...	Ichiyama Yoko
	CD Challenges of Extensive Reading Instruction in Chinese Universities...	Wang Shuyan
	CD Supporting EFL Students Critical Communication Skills Through Problem-based...	Ashadi & Rahmawati Nur
	DL Use of Google (Cloud) for Group Presentations for Speaking, Writing, Listening...	Akiho-Toyoda Noriko
	DL Improving Writing Accuracy: online discussion forum and corrective feedback	Akmal
	DA Classroom Discourse: what teachers need to rethink to foster students' participation	Prayogo Wemmy
	ASP Enhance English Language Proficiency of Technical Staff in an EMI university	Yang Shanru
	TA Effects of Changing Classroom Physical Space in Speaking Tasks...	Wong Sing Tsun Derek & Harfitt Gary James
	TA Local and Foreign Students' Views of English-medium Courses – A Japanese Context	Yukawa Emiko
	TA A Comparative Study on Application of Tasks in Primary School English Teaching	Liu Jinbei
	TA Counseling Psychology's Impact To Promote English Speaking Skills of Adult Learners	Sivarajasingam Mahendran
	TA A Mixed Methods Investigation of the Effectiveness of the Grammar Translation...	Chen Xi
	TA Using Drama Activities as a Tool to Help Young Learners Improve Their Creativity	Riccio Tracy
	TA Speaking Naturally: teaching stress and intonation for better communication	Sprague Kevin
	TA Why Japanese Learners Often Use -Ese People 'Nouns'	Sone Hiroaki
	TA The Efficacy of Focused Corrective Feedback on Cognitive Load in Writing Performance	Rui Yanping
	SLA Acquisition of English Cue Strengths by Cantonese Learners of English	Ng Chi Wui
	SLA Effects of Congruency on Chinese EFL Learners' Collocation Acquisition	Li Lingling
TE The Correlation between EFL Teacher's Metacognition and Professional Development	Liao Ying & Sun Yang	
TE "What can we do facing the new curriculum": two EFL teachers' reconstruction...	Rong Xiaoyan	
WE Mis/representation of World Englishes in Japanese Business Magazines'...	Kobayashi Yoko	

28 June 2018
12:30 – 14:30

E22 Lobby	AE Assessing EFL Learners' English Public Speaking Self-efficacy...	Zhang Xue
	AE "Authenticity" of ELF Assessment: adopting ideas from JLE	Ono Yuma
	CD Refining the Teaching of EFL Writing Through Output-driven Hypothesis	Kung Fan-Wei
	DL Bridging the Digital Divide with Secondary English Students in Hong Kong	Meszaros Robert
	DL An investigation on Learners' Preferences for the English Classroom of the Future	Song Zhu & Zhou Hongmei
	DA Linguistic Politeness Strategies in Basic English Classroom Interactions...	Umila Karen Joy
	ASP Exploring Self-Efficacy and Goal Orientations of College-Level ELLs in STEM Majors	Shi Hong
	ASP The Study on Audio-Visual Resources for Student-Athletes' ESP Course	Kang Namhee
	ASP An Analysis of Korean EFL College Students' Peer Review and Revision...	Kwon Eunsook & Kim Shinhye
	LA Individualized English Learning in Out-of-Class Network-Assisted Context	Zuo Hongshan & Tuleja Elizabeth
	LA Reading Group Work outside L2 Classroom: students' practices and reflections	Meng Xianhong
	LA Past Learning Experiences (PLE) and Their Effects on L2 Motivation in EFL	McClelland Neil
	LA Cultural Encounters: the existential progression of cross-cultural learning	Zhang Zhuo & Templin Carl
	IC Let's Start Our "Journey"	Zhu Yan et al
	IC Implementing Problem Based Learning in Hotel English Course...	Chang Hyung-ji
	TA Integrating Critical Reading in Writing Instructions...	Manuputty Richard
	TA The Effect of Imagery Strategy on Students' Writing Skill...	Suardi Syamsuduha. S et al
	TA The Relationship between Reflective Teaching, and Willingness to Communicate...	Yousefi Maryam & Zohrabi Mohammad
	TA The Use of Pelmanism Technique in Increasing Foreign Learners'...	Mukhtar Sitti Zainab et al
	TA Role of Digital Technologies in Facilitating the Learning of ESL Writing...	Kee Li Li
	TA Improving Gifted Students' Critical Thinking Skills...	Chau Carine
	SLA Effects of L1 and L2 Glosses on Incidental Vocabulary Acquisition...	Choi Sungmook & Kang Hyuna
	SLA Analysis of Learner-corpus Data Based on the Dependency-grammar Formalism	Oya Masanori
TE Teaching English as a Foreign Language Volunteer Tourism	Bernstein Joshua & Woosnam Kyle	
YL The Educational Value of Foreign Language Teaching...	Narita Junya & Sakai Sien	
YL Teaching English to Children in Indonesia Using Popular Western Folktales...	Magdalena S., Dameria & Defiyanti Rafista	

29 June 2018

12:30 – 14:30

E22 Lobby	AE Use of the CEFR-J Reading Scales to Develop a Level-Specific Reading Test	Sugita Megumi & Ito Yasuko
	AE Gaps in Education: discrepancy in knowledge vs performance...	Harada Yasunari & Morishita Miwa
	CD Developing Speaking Materials Using Drama Techniques for EFL Young Learners	Kim Seulki
	DL Grassroots Professional Development and Empowerment Through Twitter	Meszaros Robert
	ASP A Comparative Study of Thematic Progression in Abstracts of Scientific Papers	He Yin & Tian Jianguo
	LA Learning Strategies and Classroom Teachers	Ban Ayana
	LP How Japanese Students Should Take in Logical Thinking...	Kambara Junko
	TA Improving Students' Ability in Finding Main Idea Through 'Step by Step' Model	Simin Nur
	TA Games & Icebreakers to Change Up your Class	Gallo Lauryn
	TA Study on the Importance of Cultural Implantation in Oral English Teaching...	Yang Zhuanxia & Tian Jianguo
	TA Unstressed Elements in Listening Comprehension for Japanese Learners of English	Harada Yasunari
	TA The Perceptions and Impact of Student Input for Creating Working Groups...	Klemsen Katie
	TA Enhancing Learners' Autonomy Through Partial-immersion English Program...	Imran Nasmilah
	TA The Usefulness of CBI in Enhancing Japanese EFL Learners' Writing Skills	Shibata Naoya
	SLA Observed Indicators of Foreign Language Anxiety in CMC	Healy Sandra & Tsubota Yasushi
	SLA How Repeated Exposure Influences Syntactic Processing by Japanese EFL Learners	Morishita Miwa & Harada Yasunari
	SLA Crosscultural and Global Competency Through GTU: learning Vietnamese	Jungok Bae
	SLA Comprehension Processing of Mathematical Word Problems	Sauz Ma. Corazon
	SLA Error Analysis of Prepositions: how we experience space	Endo Yukie
	TE Collaborative Projects: a pathway for change and development	Khan Rubina
TE Professional Development for University Teachers: a critical lens	Muhammed Shahriar, Haque & Mohammad Rejaul Karim	
WE Instructional Effects on EFL Learners' Perceptions and Comprehension...	Matsuura Hiroko & Chiba Reiko	