

# 16<sup>th</sup> Asia TEFL International Conference

27 June 2018 – 29 June 2018

University of Macau

## Detailed Conference Schedule



## KEYNOTE / PLENARY SESSIONS

<b>Date</b>	<b>Time</b>	<b>Sessions</b>	<b>Room</b>	<b>Abstract Title</b>	<b>Name</b>	<b>Chair</b>
27 June 2018	17:20 – 18:10	Keynote	N2 – U Hall	A New Way of Thinking	<b>Larsen-Freeman</b> Diane	Yilin Sun
27 June 2018	09:00 – 09:50	Plenary 1	N2 – U Hall	Technology and Language Learning: from print to algorithms	<b>Jones</b> Rodney H.	Christoph Hafner
28 June 2018	09:00 – 09:50	Plenary 2	N2 – U Hall	Feedback Literacy Development for EFL Writing Teachers	<b>Lee</b> Icy	Ben Moorhouse
28 June 2018	09:00 – 09:50	Plenary 3	N1 Multifunction Room	Dialectical Research Method for Instructed Second Language Acquisition	<b>Wen Qiu</b> Fang	Doris Ip
28 June 2018	17:20 – 18:10	Plenary 4	N2 – U Hall	Where are Languages Learned? Globalization, Localization and Language Learning Environments	<b>Benson</b> Phil	Ricky Lam
28 June 2018	17:20 – 18:10	Plenary 5	N1 Multifunction Room	Critical Genre Analysis - Implications for English for Professional Communication	<b>Bhatia</b> Vijay K.	Diane Pecorari
29 June 2018	09:00 – 09:50	Plenary 6	N2 – U Hall	Teaching Writing across Elementary, Secondary and University Levels"	<b>De Oliveira</b> Luciana C.	Andy Gao
29 June 2018	09:00 – 09:50	Plenary 7	N1 Multifunction Room	21st Century Learning: Going Beyond the Classroom Door"	<b>González</b> Gustavo	Jim Chan
29 June 2018	17:20 – 18:10	Plenary 8	N2 – U Hall	How can teachers be responsible language assessors?"	<b>Kunnan</b> Antony John	Andrew Moody

## SPOTLIGHT SESSIONS

<b>Date</b>	<b>Time</b>	<b>Room</b>	<b>Abstract Title</b>	<b>Name</b>	<b>Chair</b>
27 June 2018	14:20 – 15:05	E4-1051	Action Research in I-DEA Classes	<b>Sun Yilin</b>	Vince Li
27 June 2018	14:20 – 15:05	E4-1052	Experience with mobile-assisted language learning (MALL): what's the story from the learners' side?	<b>Wu Gavin Junjie</b>	Matthew Sung
			Gesture and the Acquisition of L2 English Tense and Aspect	<b>Qu Joy Congyi</b>	Matthew Sung
28 June 2018	14:20 – 15:05	E4-1052	Researching and Teaching the English Language from a Glocalized Perspective	<b>Elsheikh Aymen &amp; Eslami Zohreh</b>	Custodio Martins
28 June 2018	14:20 – 15:05	E4-1051	Changing Englishes: implications for curriculum and pedagogy	<b>Samuel Moses</b>	Jim Chan
29 June 2018	14:20 – 15:05	E4-1051	How suitable are TED talks for academic listening?	<b>Wingrove Peter</b>	Emily Lui

## FEATURED SPEECHES

<b>Date</b>	<b>Time</b>	<b>Room</b>	<b>Abstract Title</b>	<b>Name</b>	<b>Chair</b>
27 June 2018	14:20 – 15:05	E4-G068	Cultural Influences on EFL/ESL Learning: the case of peer feedback	<b>Hu</b> Guangwei	Mable Chan
27 June 2018	14:20 – 15:05	E4-1061	Automated Essay Scoring with Artificial Neural Networks	<b>Liang</b> Maocheng	Haixiao Wang
27 June 2018	14:20 – 15:05	E4-1063	Reflection and Deflection of the Glocalization of TESOL and Tesology	<b>Kwon</b> Oryang	Jihyeon Jeon
28 June 2018	14:20 – 15:05	E4-1061	A Genre- and Corpus-Based Approach to the Teaching of Essay Writing	<b>Pho</b> Phuong Dzung	Andrew Moody
28 June 2018	14:20 – 15:05	E4-1063	The Facet of ESP Teaching in the Modernized World: a case of international language for aviation (ILA)	<b>Nitayaphorn</b> Paneeta	Doris Ip
29 June 2018	14:20 – 15:05	E4-1063	Teaching EIL from a Post-native-speakerist Perspective in an Asia Context: 35 years of practice in Japan	<b>Hino</b> Nobuyuki	Masaki Oda

## INVITED WORKSHOPS

<b>Date</b>	<b>Time</b>	<b>Room</b>	<b>Abstract Title</b>	<b>Name</b>	<b>Chair</b>
27 June 2018	14:20 – 15:05	E4-G062	Mediated Discourse Analysis as a Framework for Designing and Evaluating Learning Activities	<b>Jones</b> Rodney H.	So-Yeon Ahn
28 June 2018	14:20 – 15:05	E4-G062	Assessment as Learning in EFL Classrooms	<b>Lee Icy</b>	Carmen Lee
28 June 2018	14:20 – 15:05	E4-G068	Implementation of Dialectical Research Methodology in Doing Research on ELT in the Real World	<b>Wen Qiufang</b>	Andy Gao
29 June 2018	14:20 – 15:05	E4-G062	Mapping as a Tool for Self-reflection on Language Learning In and Out-of-class	<b>Benson Phil</b>	Matthew Sung
29 June 2018	14:20 – 15:05	E4-G068	Six Cs of Support for Scaffolding Across Grade Levels	<b>De Oliveira</b> Luciana C.	Mable Chan
29 June 2018	14:20 – 15:05	E4-1052	Analysing Professional Genres	<b>Bhatia Vijay K.</b>	Becky Kwan
29 June 2018	14:20 – 15:05	E4-1061	What Lies Within: helping students communicate effectively and affectively	<b>González</b> Gustavo	Ben Moorhouse

**CONFERENCE OVERVIEW**  
**Paper Presentation**  
**27 June 2018 (Morning Sessions 10:10-13:00)**

	10:10 – 10:35	10:40 – 11:05	11:35 – 12:00	12:05 – 12:30	12:35 – 13:00
E4 – G062 (3)	CCL <i>PP14</i> -Critical Literary in Action ... <b>Lim Jia Wei</b> et al	CCL <i>PP15</i> -Knowing Yourself and the Other... <b>Chirciu Alina</b>	(11:35-12:20) AE <i>WS01</i> -First-day Placement Test: quickly measure speaking ability... <b>Breaux Gunther</b>		(12:25-13:10) AE <i>WS02</i> -Assessment for Learning: simple & effective... <b>Beadle Kim</b>
E4 – G068 (4)	WE <i>PP161</i> -Perception towards the Code-Mixing... <b>Abdurahman Nur Hafiz</b>	WE <i>PP162</i> -Using Concepts of Sociocultural Theory... <b>Agustin Dery Tria</b>	(11:35-12:20) CCL <i>WS03</i> -Creative Thinking Techniques to Enhance... <b>Priyantin Tina &amp; Wulandari Agung Dyah</b>		(12:25-13:10) CCL <i>WS04</i> -EFL Writing by Teaching the Narrative Story Structure <b>Maher Kevin</b>
E4 – 1051 (5)	WE <i>PP163</i> -Interaction between Filipino Teachers and... <b>Haisa Akihiko</b>	WE <i>PP164</i> -The impact of Listeners' Shared... <b>Edwards Jette Hansen et al</b>	(11:35-12:20) CD <i>WS05</i> -Developing Visible Thinking Routines Activities... <b>Barker Adam et al</b>		IC <i>WS38</i> - Learning to Learn Situated and Dialogic Learning... <b>Unwin Devin Joseph</b>
E4 – 1052 (6)	WE <i>PP165</i> -Native and Non-native Accents of... <b>Herlina Nina</b>	WE <i>PP166</i> -Native Speaker Norm Perceived by... <b>Hua Congchao &amp; Li Bin</b>	(11:35-12:20) ASP <i>WS09</i> -Teaching Tertiary Students Coherence and... <b>Lui Tommy Ting Tai et al</b>		(12:25-13:10) ASP <i>WS10</i> -Enhancing Reading Comprehension with... <b>Xiao Yuehai &amp; Guo Huiping</b>
E4 – 1061 (7)	WE <i>PP167</i> -Dateline vs. Deadline <b>Aye Khin Khin</b>	WE <i>PP168</i> - Language and Cultural Challenges of English-medium... <b>Chen Rainbow</b>	(11:35-12:20) TA <i>WS13</i> -Leadership and Language Development through... <b>Mullen Malia</b>		(12:25-13:10) TA <i>WS14</i> -Theory to Practice: impacting vocabulary size... <b>Brown Cherie</b>
E4 – 1063 (8)	WE <i>PP169</i> -Teaching Lingua Franca Core (LFC)... <b>Chung Hyunsong</b>	WE <i>PP170</i> -Harmonizing Global World Englishes in ESP... <b>Song Kyong-Sook</b>	(11:35-12:20) LA <i>WS17</i> -Investigating Effects of "Free-writing" ... <b>Massingham Gavin</b>		(12:25-13:10) SLA <i>WS18</i> -How to Address Diverse Learning... <b>Schoenfeld Bethe</b>
E22 – 1002 (9)	AE <i>PP01</i> -English Proficiency of University Students... <b>Azkiyah Siti Nurul &amp; Nisa Khairun</b>	AE <i>PP02</i> -Introducing Chinese Culture into College English Education in the Context of... <b>Bao Jie</b>	AE <i>PP03</i> -Young Learners' Rationales for Responding to Self-assessment Items <b>Butler Yuko</b>	AE <i>PP04</i> -Students as Marker: formative use of test results <b>Chan Ka Yee Shirley &amp; Chu Wing Ki Blanche</b>	AE <i>PP05</i> -A Critical Review of the English Speaking Paper... <b>Chang Ka Woon Grace</b>
E22 – 1009 (10)	AE <i>PP09</i> -Indonesian EFL Teachers' Ability in... <b>Ekawati Dian et al</b>	AE <i>PP10</i> -Early Prediction of At-risk Students... <b>Foung Dennis</b>	AE <i>PP11</i> -Development of Level-specific Tests Using... <b>Ito Yasuko &amp; Sugita Megumi</b>	AE <i>PP12</i> -A Study of the Criteria Test Using the... <b>Kang SeokHan et al</b>	AE <i>PP13</i> -Launching a Revised English Test in Korea... <b>Kwon Heokseung</b>
E22 – 1011 (11)	CD <i>PP16</i> -Four Decades of English Language... <b>Chan Jim Yee Him</b>	CD <i>PP17</i> -Consciousness-raising Tasks for Promoting... <b>Chan Simon Shiu Yip</b>	CD <i>PP18</i> -Analyzing Cultural Content of Reading... <b>Cheng Xiangli &amp; Xia Yan</b>	CD <i>PP19</i> -Examining the Impact of Task-Based... <b>Cutrone Pino &amp; Siewkee Beh</b>	CD <i>PP20</i> -Is Blended Learning Viewed as... <b>Dang Trung Dung</b>
E22 – 1013 (12)	CD <i>PP24</i> -Grammar in Secondary School English... <b>Kim Haedong</b>	CD <i>PP25</i> -Developing Writing Materials for EFL... <b>Won Kyung-hee</b>	CD <i>PP26</i> -Using Hybrid Genres in CLIL Material Design... <b>Lai Haiwen</b>	CD <i>PP27</i> -Gauging Students' Visual Literacy Skills... <b>Alimondo Jocelyn</b>	CD <i>PP28</i> -The Implementation of Collaborative Writing... <b>Ardiasih Lidwina Sri</b>
E22 – 1014 (13)	DL <i>PP29</i> -Web-based Applications as an Effective... <b>Berkovich Tatiana</b>	DL <i>PP30</i> -A Review of High-stakes Computer-based... <b>Chaisuriya Arnon</b>	DL <i>PP31</i> -Efficacy of Videoconferencing and Face-to-face Storytelling... <b>Chiu Hsinghui</b>	DL <i>PP32</i> -Examining Indonesian Pre-service Teachers' Knowledge... <b>Ciptaningrum Dyah et al</b>	DL <i>PP33</i> -A Framework for Investigating In-service ... <b>Drajati Nur Arifah &amp; Jati Gumawang</b>
E22 – 1015 (14)	DL <i>PP37</i> -Students' Perceptions Towards the Use of... <b>Hartono Heny</b>	DL <i>PP38</i> -The Use of Edmodo in an EFL Classroom... <b>Gabrina Putri Alfa Sobri</b>	DL <i>PP39</i> -Principles and Practices of MOOC Development... <b>Jia Guodong</b>	DL <i>PP40</i> -Assessment Feedback for "Digital Natives" in the EMI... <b>Kim Victoria</b>	DL <i>PP41</i> -How to Make Effective Use of English Story Books... <b>Kim Youngwoo &amp; Kim Joohae</b>
E22 – 1016 (15)	ASP <i>PP51</i> -Are Researchers Becoming More Likely to be Surprised? <b>Chen Lang &amp; Hu Guangwei</b>	ASP <i>PP52</i> -Nonnative Students' Perception of Disagreement in University... <b>Chiba Akiko</b>	ASP <i>PP53</i> -A Cross-disciplinary Study of Classroom Discourse in English... <b>Duan Yanfang &amp; Hu Guangwei</b>	ASP <i>PP54</i> -The Relationship between Opposition Relations and Students' Writing Success <b>Kuzborska Irena &amp; Soden Bill</b>	ASP <i>PP55</i> -Mapping Specialized Vocabulary with the CEFR... <b>It-ngam Todsaporn &amp; Phoocharoensil Supakorn</b>
E22 – 2007 (16)	ASP <i>PP59</i> -Chinese University Faculty's Motivations for... <b>Lei Jun &amp; Jiang Tianmin</b>	ASP <i>PP60</i> -English as a Medium of Instruction in Indonesia... <b>Lengkanawati Nenden Sri</b>	ASP <i>PP61</i> -Hong Kong-based Mainland Chinese Doctoral Students... <b>Li Danling</b>	ASP <i>PP62</i> -An Academic Writing Course for Med Students... <b>Li Yongyan &amp; Ma Xiaohao</b>	ASP <i>PP63</i> -Phraseological Patters in English Academic... <b>Liu Ying</b>

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**Paper Presentation**  
**27 June 2018 (Morning Sessions 10:10-13:00)**

	10:10 – 10:35	10:40 – 11:05	11:35 – 12:00	12:05 – 12:30	12:35 – 13:00
E22 – 2011 (17)	ASP <i>PP67</i> -Developing an ESP Needs Profile... <b>Ngo Nga Huynh Hong</b>	ASP <i>PP68</i> -Ten Most Difficult English Grammar Items for... <b>Nurweni Ari</b>	ASP <i>PP69</i> -A Comparison of Corpus-derived Phrase... <b>Oakey David</b>	LA <i>PP70</i> -Chinese MTI Program Requirements and Students'... <b>Liu Chunhong &amp; Yu Chengyuan</b>	LA <i>PP71</i> -Self-identity Changes after English Learning... <b>Liu Chunyan et al</b>
E22 – 2015 (18)	LA <i>PP72</i> -From the Socially Prescribed to the Agentive... <b>Liu Meng</b>	LA <i>PP73</i> -EFL Self-Concept: A Narrative of... <b>Mardiningrum Arifah</b>	LA <i>PP74</i> -Evaluating "Ideal-L2-self" with Think-aloud Reports... <b>McClelland Neil</b>	LA <i>PP75</i> -Interests in Reading in Italy, the USA, and Japan... <b>Nakanishi Takayuki</b>	
E22 – 3002 (19)	IC <i>PP80</i> -Praxis of Nonverbal Communication Skills... <b>Akiho-Toyoda Noriko &amp; Southwick-Sims Janica</b>	IC <i>PP81</i> -Taiwanese Students' Pragmatic Failures in... <b>Chao Shou-Chuan</b>	IC <i>PP82</i> -Towards an Indigenous Understanding of Chinese Learners' Silence... <b>Chen Muqiao &amp; Ouyang Huhua</b>	IC <i>PP83</i> -Everything You Need to Know to Teach EFL in the PRC <b>Garant Mikel</b>	IC <i>PP84</i> -Cultivating Cosmopolitan Orientations in Korean... <b>Herron Lindsay</b>
E22 – 3007 (20)	IC <i>PP88</i> -Korean University Students' Perception of... <b>Park Joo-Kyung &amp; Kim Miryung</b>	LP <i>PP89</i> -English Language Teaching in the Changing Globalised World... <b>Bharadwaj Sandhya</b>	LP <i>PP90</i> -English as a Home Language... <b>Canilao Maria Luz Elena</b>	LP <i>PP91</i> -English or Chinese, which Medium of Instruction Works Better... <b>Cheong Si Weng</b>	LP <i>PP92</i> -Implementation and Impact of Languages-in-education Policies... <b>Choi Tae-Hee</b>
E22 – 3011 (21)	TA <i>PP98</i> -Fountas and Pinnell's Guided Reading... <b>Chang Hsiu-sui</b>	TA <i>PP99</i> -Investigating EFL Learners' Public Speaking... <b>Chen Yi-chen &amp; Lien Shih-Yun</b>	TA <i>PP100</i> -Effectiveness of Pop Songs in Enhancing... <b>Cheng Chu Hin</b>	TA <i>PP101</i> -A Novice Teacher's Practical Theory... <b>Cheung Anisa</b>	TA <i>PP102</i> -Problem-based Writing Instruction for EFL... <b>Choi Tat Heung</b>
E22 – 3013 (22)	TA <i>PP106</i> -The Dictogloss Effect on the Students'... <b>Dudding Rijal Mahril</b>	TA <i>PP107</i> -Teaching Strategies in Rural Indonesian School... <b>Febriana Mia et al</b>	TA <i>PP108</i> -Analysis of Japanese Learners' Pronunciation... <b>Fujiwara Ai</b>	TA <i>PP109</i> -Explicit Instruction Works Better Than Implicit Instruction... <b>Gu Lei</b>	TA <i>PP110</i> -The Influence of Teaching Questioning... <b>Guo Zhaoyun</b>
E22 – 3015 (23)	TA <i>PP114</i> -A Qualitative Examination of Learners'... <b>Iwai Chiaki</b>	TA <i>PP115</i> -The Effects of Career Education... <b>Iwami Noriko</b>	TA <i>PP116</i> -Deconstructing ELT in the EFL Context... <b>Kamali Hari Chandra</b>	LA <i>PP423</i> -Neither FOBs nor Twinkies: Learner Identity... <b>Kim Shinhye</b>	TA <i>PP118</i> -Teaching English through Text Memorisation... <b>Ng King Hang</b>
E22 – 4010 (24)	PL <i>PP122</i> -Conceptual Scaffolding Through L2 Mathematics Junior... <b>Poon Scarlet</b>	PL <i>PP123</i> -You're Wrong: exploring the preferences of ESL learners... <b>Bulusan Ferdinand &amp; Eusqaquio Ma. Theresa</b>	PL <i>PP124</i> -To Change or not to? Plurilingual Student Experiences... <b>House Maisarah &amp; Lim Jia Wei</b>	PL <i>PP125</i> -Bilingualism or Multilingualism? Exploring the language... <b>Kung Fan-Wei</b>	PL <i>PP126</i> -Monolingualism or multilingualism?... <b>Martin Isabel Pefianco</b>
E22 – 4011 (25)	SLA <i>PP127</i> -Delayed Effects of Consciousness-raising Task... <b>Moon Young-in</b>	SLA <i>PP128</i> -The Role of Metalinguistic Information... <b>Asari Yoko</b>	SLA <i>PP129</i> -Reflective Writing as an Active Learning Tool... <b>Chan Mable</b>	SLA <i>PP130</i> -The Duration Patterns of Utterances... <b>Chen Bingru &amp; Hansen Edwards Jette G.</b>	SLA <i>PP131</i> -Age and Phonological Acquisition of Second Language... <b>Chen Jingyi et al</b>
E22 – 4012 (26)	SLA <i>PP135</i> -Did We Overlook the Visual Context in... <b>Guan Chao &amp; Ma Qing</b>		SLA <i>PP137</i> -A Meta-analytic Study on L2 Vocabulary Learning <b>Hu Hsueh-chao</b>	SLA <i>PP138</i> -Checking of Statistical Assumptions in L2 Research... <b>Hu Yuhang &amp; Plonsky Luke</b>	SLA <i>PP139</i> -English Lexical Acquisition in Thai... <b>It-ngam Suparuthai &amp; Luksaneeyanawin Sudaporn</b>
E22 – 4015 (27)	TE <i>PP140</i> -Preservice Teachers' Experiences During Teaching Practicum... <b>Afrianto &amp; Dahnilasyah</b>	TE <i>PP141</i> -The Identity Development of Primary English Teacher... <b>Ahn Kyungja</b>		TE <i>PP143</i> -Needs Analysis for Continuing Professional Development... <b>Beech Peter</b>	TE <i>PP144</i> -Metaphors of Career Change: EAP Teachers'... <b>Bi Xin &amp; Chan Cheri</b>
E22 – 4020 (28)	TE <i>PP148</i> -Professional Development Research Review... <b>Herawati Agnes</b>	TE <i>PP149</i> -Japanese Portfolio for Elementary Educators of English... <b>Hisamura Ken et al</b>	TE <i>PP150</i> -Understanding Pedagogical Content Knowledge for... <b>Huang Weixian</b>	TE <i>PP151</i> -The (Re)construction of Chinese English Teachers'... <b>Huang Zheng</b>	TE <i>PP152</i> -Exploring Teacher Engagement with Digital... <b>Jiang Lianjiang &amp; Zhao Yi</b>

**CONFERENCE OVERVIEW**  
**Paper Presentation**  
**27 June 2018 (Afternoon Sessions 14:20 – 16:35)**

	14:20 – 15:05	15:10 – 15:35	15:40 – 16:05	16:10 – 16:35
E4 – G062 (3)	<b>Invited Workshop</b> Mediated Discourse Analysis as a Framework... <b>Jones</b> Rodney H.	(15:10-16:40) AE <i>CQ01</i> - The Effect of Group Size in English Group Oral Tests <b>Wei</b> Ran		
E4 – G068 (4)	<b>Featured Speech</b> Cultural Influences on EFL/ESL Learning... <b>Hu</b> Guangwei	(15:10-16:40) TA <i>CQ02</i> -Fostering Learners' Willingness to Communicate in Japanese Contexts <b>Konno</b> Katsuyuki et al		
E4 – 1051 (5)	<b>Spotlight Session</b> Action Research in I-DEA Classes <b>Sun</b> Yilin	(15:10-15:55) DL <i>WS07</i> -Designing L2 interactive tasks with... <b>Kim</b> Heyoung	(16:00-16:45) LA <i>WS08</i> -Promoting International Student' Integration into...	<b>Rehg</b> Chi
E4 – 1052 (6)	<b>Spotlight Session</b> Experience with mobile-assisted language learning (MALL)... <b>Wu</b> Gavin Junjie & Gesture and the Acquisition of L2 English Tense and Aspect <b>Qu</b> Joy Congyi	(15:10-15:55) TA <i>WS11</i> -Get it on Video: smart phones for public speaking <b>Kharlay</b> Oksana	(16:00-16:45) TA <i>WS12</i> -Genre-based Approach to Writing: somewhere between torture and fun	<b>Sprague</b> Kevin
E4 – 1061 (7)	<b>Featured Speech</b> Automated Essay Scoring with Artificial Neural Networks <b>Liang</b> Maocheng	(15:10-15:55) TA <i>WS15</i> -Digital Recordings Provide Student-Centered Assessment <b>Peterson</b> Sharlyn	(16:00-16:45) TA <i>WS16</i> -Interactive Activities for Teaching Grammar Communicatively	<b>Aibat</b> Aisulu
E4 – 1063 (8)	<b>Featured Speech</b> Reflection and Deflection of the Globalization of TESOL and Tesology <b>Kwon</b> Oryang	(15:10-15:55) SLA <i>WS19</i> -Localizing English-language Lessons from Western Publishing Houses <b>Malis</b> Claudine et al		
E22 – 1002 (9)		AE <i>PP06</i> -Exploring Negative MC Questions for Assessments... <b>Chen</b> Fang	AE <i>PP07</i> -The Effects of an Interactive Rater Training with...	AE <i>PP08</i> -Interactions of Raters' Positions and... <b>Choi</b> Yeon Hee & <b>Lee</b> Sineun
E22 – 1009 (10)		DA <i>PP45</i> -The Legal Appropriations in Memoranda of... <b>Alido</b> Ruth	DA <i>PP46</i> -The Demand of Writing Tasks...	DA <i>PP47</i> -A Study on the Reading... <b>Fan</b> Yiqing
E22 – 1011 (11)		CD <i>PP21</i> -The Relationship Between Textbook and Pedagogy... <b>Dong</b> Lina	CD <i>PP22</i> -The Impact of Writing Strategies...	CD <i>PP23</i> -“A Global Peace Education Project”... <b>Hunt</b> Erina & <b>Brown</b> Cherie
E22 – 1013 (12)		CD <i>PP48</i> -A Critical Discourse Analysis of SN's Trick Meme <b>Teddy</b> Tri H. & <b>Rasmah</b> N.	CD <i>PP49</i> -The Tension Between Authoritative...	CD <i>PP50</i> -Muslim Women on Spotlight... <b>Isla</b> Norman Ralph & <b>Batoon</b> Love
E22 – 1014 (13)		DL <i>PP34</i> -Engaging Students Through Edmodo: a case of Tertiary-level EFL Students... <b>Genzola</b> Arnel	DL <i>PP35</i> -Investigating the Effects of an e-Learning Platform for English Learning <b>Guo</b> Siaocing & <b>Chen</b> Mei-Ye	DL <i>PP36</i> -The Use of MALL to Enhance Literacy Skills of International Students... <b>Harmanto</b> Dharmayanti
E22 – 1015 (14)		DL <i>PP42</i> -Enhancing Information, Media and Technology Skills... <b>Kitan</b> Maria Virginia	DL <i>PP43</i> -Podcasts as an Extensive Listening Program... <b>Kropp</b> Lindsay	DL <i>PP44</i> -A Study on Korean High School Students' Use of Digital... <b>Bae</b> Jiyoung & <b>Gyoomi</b> Kim
E22 – 1016 (15)		ASP <i>PP56</i> -Formulating the Direction of a Study... <b>Kwan</b> Becky S.C.	ASP <i>PP57</i> -Extending ICOSA Online Exercises to Enhance Students'... <b>Lebane</b> Marc	
E22 – 2007 (16)		ASP <i>PP64</i> -An Analysis of Reader Engagement... <b>Luan</b> Junhan et al	ASP <i>PP65</i> -The Academic English Language Needs... <b>Lui</b> Emily	ASP <i>PP66</i> -English for International Business... <b>Martyn</b> Elaine



**CONFERENCE OVERVIEW**  
**Paper Presentation**  
**27 June 2018 (Afternoon Sessions 14:20 – 16:35)**

	14:10 – 15:05	15:10 – 15:35	15:40 – 16:05	16:10 – 16:35
E22 – 2011 (17)		TA <i>PP96</i> -The Problems and Exceptions of Spreading... <b>Adachi Rie &amp; Nigo Yoshihiro</b>	TA <i>PP97</i> -Using Social Media in English Teaching... <b>Binti La Bundu Rabiah et al</b>	PL <i>PP517</i> Theoretical Justification of Embedment of HOTS in... <b>Margana</b>
E22 – 2015 (18)		LA <i>PP77</i> -Social Dynamics in English Pronunciation... <b>Nie Yilu</b>	LA <i>PP78</i> -Video Portfolios: enabling language learning... <b>Sykes Joe</b>	LA <i>PP79</i> -Metacognition in the Use of Productive Silence... <b>Sanjaa Soyol-Erdene</b>
E22 – 3002 (19)		IC <i>PP85</i> -Glocal Me: negotiating identity as an ELT professional <b>Kaiser DJ</b>	IC <i>PP86</i> -Benefits of Telecollaboration on Korean... <b>Ku Keong Y.</b>	IC <i>PP87</i> -The Construction of EFL Learners' Cultural Identity... <b>Lei Wan</b>
E22 – 3007 (20)		LP <i>PP93</i> -Attitudes Toward EMI in East Asia and the Gulf... <b>Graham Keith &amp; Eslami Zohreh</b>	LP <i>PP94</i> -The Effects of English Learning on Young Indonesian... <b>Harjanto Ignatius &amp; Lie Anita</b>	LP <i>PP95</i> -Medium of Instruction and Language Learning Motivation... <b>Hennebry Mairin</b>
E22 – 3011 (21)		TA <i>PP103</i> -Extending the Learning Benefits of Audio Feedback... <b>Chu Wing Ki Blanche</b>	TA <i>PP104</i> -Vocabulary Journaling to Improve Reading... <b>Dhamotharan Mogana &amp; Lai Eunice</b>	TA <i>PP105</i> -Implications of Sociocultural Theory for Language Teaching <b>Du Hui</b>
E22 – 3013 (22)		TA <i>PP111</i> -Metacognitive Strategy Instruction and EFL Reading... <b>Yang Yi-Chun Christine</b>	TA <i>PP112</i> -Teaching Intercultural Understanding in English... <b>Hara Takayuki</b>	TA <i>PP113</i> -Research on Adult Discourse Teaching... <b>Hu Song</b>
E22 – 3015 (23)		TA <i>PP119</i> -Developing Self-regulated Learning Strategies in... <b>Ng Perry &amp; Kwan Justin</b>	TA <i>PP120</i> -International Joint Supervision: a breakthrough to promote <b>Irmawati Noer Doddy &amp; Martosentono Kasiyarno</b>	TA <i>PP121</i> -Effects of Reciprocal Teaching "Forming Questions"... <b>Nomura Sachiyo &amp; Ueda Atsuko</b>
E22 – 4010 (24)		YL <i>PP156</i> -Effectiveness of Theater in Addressing Reticence of Children... <b>Delima Ermel</b>	YL <i>PP157</i> -Improving the Writing Ability by Using Memorable Picture... <b>Harman Harlina et al</b>	YL <i>PP518</i> -Effectiveness of Similar Ability Group Work to Encourage... <b>Chanthapanya Chanthajorn</b>
E22 – 4011 (25)		SLA <i>PP132</i> -A Literature Review of Task-based Language Teaching... <b>Chen Xi &amp; Webb Joyce</b>	SLA <i>PP133</i> -Reading Processing Skills Among EFL Learners... <b>Dhanapala Kusumi Vasantha &amp; Nishida Tadashi</b>	SLA <i>PP134</i> -Changes in EFL Learning Motivation After Entering... <b>Eddy-U Mary et al</b>
E22 – 4012 (26)		YL <i>PP158</i> -English and Level of Happiness <b>Kang Jiyoung</b>	YL <i>PP159</i> -Exploring the L2 Listening-metacognition Relationship... <b>Lin Keying &amp; Wallace Matthew</b>	YL <i>PP160</i> -The Relationship Between Listening to Sounds... <b>Takahashi Sachiko et al</b>
E22 – 4015 (27)		TE <i>PP145</i> -Hong Kong English: how do teachers feel about it <b>Chan Ka Long</b>	TE <i>PP146</i> -Influence of Training on Taiwanese Elementary... <b>Chien Chin-Wen</b>	TE <i>PP147</i> -University Employment in Japan: the gender angle <b>Cook Melodie &amp; Nagatomo Diane</b>
E22 – 4020 (28)		TE <i>PP153</i> -Participants' Perceived Effectiveness of a Teacher... <b>Jung Hanbyul</b>	TE <i>PP154</i> -Implementing Task-based Teacher Training... <b>Kankata Padmini Shankar</b>	DL <i>PP381</i> -Embedding Digital Literacies in EFL Writing Course: Students' Writing Performance... <b>Wang Weiwei</b>

**CONFERENCE OVERVIEW**  
**Paper Presentation**  
**28 June 2018 (Morning Sessions 10:10-13:00)**

	10:10 – 10:35	10:40 – 11:05	11:35 – 12:00	12:05 – 12:30	12:35 – 13:00
E4 – G062 (3)	CCL <i>PP184</i> -Projecting EFL Teacher Trainees' Voices in Reader Response... <b>Iskhak et al</b>	CCL <i>PP185</i> -University Students' Remixing and Reinterpreting Shakespeare's... <b>Chan Sumie</b>	(11:35-12:20) CCL <i>WS20</i> -Impassioned Reluctant Writers Through a daily critical thinking programme <b>Hunt Erina</b>		(12:25-13:10) CCL <i>WS21</i> -Developing Critical Information Literacy... <b>Hunter Ryan</b>
E4 – G068 (4)	WE <i>PP333</i> -Communicative Language Learning... <b>Kumari Parveen</b>	WE <i>PP334</i> -The Spread of English: Korean University Students'... <b>Lee Seongyong</b>	(11:35-12:20) CD <i>WS22</i> -Teaching Value Principles for Persuasive Writing using Letters... <b>Wang Simon Ho</b>		(12:25-13:10) CD <i>WS23</i> -Teaching Value Principles for Persuasive... <b>Kurihara Danielle &amp; Ochi Kimiko</b>
E4 – 1051 (5)	WE <i>PP335</i> -The Use of the English Language in Peace- Keeping Missions... <b>Rahman Arifa</b>	WE <i>PP336</i> -EFL, "English" Language Teaching, and Criticality... <b>Rudolph Nathanael &amp; Rudolph Julie</b>	(11:35-12:20) CD <i>WS24</i> -Metafiction: a spring board to develop student's critical thinking... <b>Cubalit Andy</b>		(12:25-13:10) TA <i>WS25</i> -Don't Get Too Comfortable: raising the bar... <b>Coomber Matthew</b>
E4 – 1052 (6)	WE <i>PP337</i> -Indonesian TESOL-students' Experiences... <b>Sidik Ezis Japar</b>	WE <i>PP338</i> -English Language Economics in Context of India... <b>Singh Jasbir</b>	(11:35-12:20) TA <i>WS27</i> -Insights from Instructed SLA: techniques that encourage learner... <b>Park Eun Sung</b>		(12:25-13:10) TA <i>WS28</i> -Depth and Context: communicative vocabulary... <b>Carter Peter</b>
E4 – 1061 (7)	WE <i>PP339</i> -A Spoken English Corpus of Chinese Learners <b>Lopez Stephanie</b>	WE <i>PP340</i> -Challenges of Using EMI in the Arabian Gulf <b>Mouhamad Mouhanna &amp; Al-Busaidi Saleh</b>	(11:35-12:20) TE <i>WS30</i> -Bridging the Gap Between Language Teaching and Research <b>Xie Jianmei</b>		(12:25-13:10) TE <i>WS31</i> -Uncovering the Bare Bones of Writing... <b>Brown Maria</b>
E4 – 1063 (8)	WE <i>PP341</i> -What the Asian Expanding Circle... <b>Oda Setsuko</b>	WE <i>PP342</i> -The Effect of Nonnative-accented English on... <b>Okuse Takuya</b>	(11:35-12:20) YL <i>WS32</i> -A Piece of Paper Can Go a Long Way <b>Lee Joshua</b>		(12:25-13:10) YL <i>WS33</i> -Connecting Young Learners to the Real World <b>Zhang Jamie Min</b>
E22 – 1002 (9)	DA <i>PP521</i> -English as a commodity... <b>Kawabata Tsubasa</b>	AE <i>PP172</i> -Implementing a Policy of Absolute Grading... <b>Lee Young Shik</b>	AE <i>PP173</i> -Student Reactions to Teacher-Student... <b>Sun Shuguang</b>	AE <i>PP174</i> -A Comparability Study on Parallel Academic... <b>Liao Linyu</b>	AE <i>PP176</i> -Assessment Disrupted: are practicality... <b>Motteram Johanna</b>
E22 – 1009 (10)	AE <i>PP179</i> -Formative Assessment... <b>Xiao Yangyu &amp; Yang Min</b>	AE <i>PP180</i> -Impacts of Peer Review in College Students'... <b>Rong Xiaoyan &amp; Pan Linlin</b>	AE <i>PP181</i> -Enhancing Grammar Performance & Efficiency... <b>Sahiouni Ahmad</b>	AE <i>PP182</i> -Effects of Rater-training on Rater-bias and Inter-rater... <b>Sakamoto Kosei</b>	AE <i>PP183</i> -Comprehensive Approach to L2 Reading... <b>Shin Jihye &amp; Conway Jesse</b>
E22 – 1011 (11)	CD <i>PP186</i> -Traces of Gender Bias: an evaluation of... <b>Zhou Shan &amp; Akbar Farah</b>	CD <i>PP187</i> -Syntactic Innovations in Oral Discourse... <b>Cerda Roger Don et al</b>	CD <i>PP188</i> -Tracing Global Tensions in Literature... <b>Lim Jia Wei</b>	CD <i>PP189</i> -Department Heads' Leadership Orientations and... <b>Loh Jason</b>	CD <i>PP190</i> -Developing Curriculum: link and match... <b>Malini Ni Luh Nyoman Seri et al</b>
E22 – 1013 (12)	CD <i>PP194</i> -Designing Local Culture Based Reading Materials with Comics <b>Novita Dewi</b>	CD <i>PP195</i> -An Eye Towards 2020: developing and refining a feasible 4-skills program <b>Reid Robin</b>	CD <i>PP196</i> -Effects of Task Complexity and Planning: cognition hypothesis... <b>Ryu Jisu</b>	CD <i>PP197</i> -Reading with Comprehension: a reading fluency curriculum... <b>Zhang Wei</b>	DL <i>PP198</i> -Reflective Blog... <b>Sebastian Sastina &amp; Krishnadas Premlatha A</b>
E22 – 1014 (13)	DL <i>PP202</i> -Automated Writing Evaluation... <b>Manning Shaun</b>	DL <i>PP203</i> -A Story a Day Keeps the Class Jolly... <b>Meisani Diah Royani</b>	DL <i>PP204</i> -The Impact of Study Abroad on the Usage... <b>Mills Daniel &amp; Kohyama Megumi</b>	DL <i>PP205</i> -Can Teachers Cultivate English Language Learning... <b>Ming Sammy</b>	DL <i>PP206</i> -Mobile Assisted Language Use (MALU)... <b>Muthumaniraja Saranyaraja</b>
E22 – 1015 (14)	DL <i>PP210</i> -Evaluating an Online Reading Aloud Tool... <b>Ong Shyne Ching &amp; Wu Yu Chi</b>	DL <i>PP211</i> -Impact of a Collaborative Digital Storytelling Program... <b>Park Punahm</b>	DL <i>PP212</i> -Podcasts as a Means of Promoting... <b>Parsons Martin &amp; Walker Larry</b>	DL <i>PP213</i> -Students Voice on Digital Learning... <b>Pertiwi Untari Gunta</b>	DL <i>PP214</i> - Designing Podcasts for Extensive Listening in English <b>Reinagel Raquel</b>
E22 – 1016 (15)	DA <i>PP218</i> -Dialogic and Authoritative Talk in CLIL... <b>Qu Jiaqi</b>	DA <i>PP219</i> -Is Online Review an Emerging Genre?... <b>Yu Cindy et al</b>	DA <i>PP220</i> -Intermedia Translation: the x-men first class... <b>Saktiningrum Nur</b>	DA <i>PP221</i> -Analyzing Economic Arguments by Means of... <b>Sun Beiyi &amp; Lei Xiaolan</b>	DA <i>PP222</i> -Lexical Cohesion in Academic Discourse from... <b>Wang Jiayu &amp; Zhang Yi</b>
E22 – 2007 (16)	ASP <i>PP229</i> -Chinese Students' Perceptions and Writing... <b>Xiao Yuehai &amp; Rao Jie</b>	ASP <i>PP230</i> -Intersubjectivity Construction... <b>Pan Jiejing &amp; Zhu Wenzhong</b>	ASP <i>PP231</i> - Vocabulary Knowledge in English-medium Instruction... <b>Pecorari Diane &amp; Malmstrom Hans</b>	ASP <i>PP232</i> -Reading Aloud in an Undergraduate ESL... <b>Pereira Jacqueline</b>	ASP <i>PP233</i> -Think for a Minute: cognitive strategies... <b>Phillips Jeremy</b>

**CONFERENCE OVERVIEW**  
**Paper Presentation**  
**28 June 2018 (Morning Sessions 10:10-13:00)**

	10:10 – 10:35	10:40 – 11:05	11:35 – 12:00	12:05 – 12:30	12:35 – 13:00
E22 – 2011 (17)	DL <i>PP520</i> -Integrating Wikifolios into a Face-to-face... <b>Hendryanti Retno</b>	ASP <i>PP238</i> -Promoting Collaboration and Letter Autonomy... <b>Santos Eduardo</b>	ASP <i>PP239</i> -Lexicogrammar as Meaning-making Resources... <b>Seo Eunhee</b>	ASP <i>PP240</i> -Challenges in Teaching English for Hotel Staff... <b>Setyarini Maria Christina Eko</b>	ASP <i>PP241</i> -Paraphrasing Other's Ideas or Expressing One's Own Views... <b>Shi Ling</b>
E22 – 2015 (18)	LA <i>PP245</i> -The Impact of Test Feedback on the Growth... <b>Lei Adrian &amp; Itagaki Nobuya</b>	LA <i>PP246</i> -Revisiting the L2 Motivational Self System... <b>Aoyama Takumi</b>	LA <i>PP247</i> -Professional Identity Construction of English... <b>Sun Qifeng &amp; Gu Xiangdong</b>	LA <i>PP248</i> -Exploring Teachers' Impact on Student... <b>Suzuki Yoko &amp; Aoyama Takumi</b>	LA <i>PP249</i> -Understanding Identities of University English... <b>Teng Mark Feng &amp; Huang Peter</b>
E22 – 3002 (19)		LA <i>PP254</i> -Writer Background and Voice Construction in L2... <b>Zhao Cecilia Guanfang</b>	IC <i>PP255</i> -Understanding, Adjustment and Achievement... <b>Thorpe Alexander</b>	IC <i>PP256</i> -On Cultivating College Students' Practical Competency... <b>Tian Li</b>	IC <i>PP257</i> -Developing Linguistic and Intercultural Awareness... <b>Tsuchiya Kagari</b>
E22 – 3007 (20)	IC <i>PP261</i> -Impact of Short-term Immersion Program: pre-service teachers'... <b>Yu Baohua</b>	IC <i>PP262</i> -Learning Through Sharing: narrative from a multicultural and interactive... <b>Zhou Albert R.</b>	IC <i>PP263</i> -"Journey" – A Web Based Transnational Interactive Learning... <b>Zhu Yan</b>	TA <i>PP271</i> -"Video Critique" – A Tool in Improving Students' Speaking Skill... <b>Idris Nor Azian</b>	TA <i>PP272</i> -Effects of Learning IELTS on Korean and Chinese College Students'... <b>Lee Hyoshin &amp; Park Sungho</b>
E22 – 3011 (21)	LP <i>PP264</i> -Revisiting Bhutan's Education Reform... <b>Imura Keiko</b>	LP <i>PP265</i> -On the Differences of Language Policy in China & USA <b>Jin Shu &amp; Chen Meihua</b>	LP <i>PP266</i> -Teacher Agency and Localisation of English Language Teaching... <b>Lestari Yuni Budi</b>	LP <i>PP267</i> -Native English-speaking Teachers' Experience in Taiwan... <b>Lin Tzu-Bin</b>	LP <i>PP268</i> -Barriers to Professionalism in the Native... <b>Moorhouse Benjamin Luke</b>
E22 – 3013 (22)	TA <i>PP273</i> -Student's Problems and the Underlying Factors to Ask Questions <b>Rochsantiningsih Dewi</b>	TA <i>PP274</i> -Cognitive Grammar and Teaching Definite and Indefinite Articles in EFL <b>Lee Kent</b>	TA <i>PP275</i> -Developing Flow Experiences in L2 Reading Supported by Literature Circles <b>Lee Sy-Ying et al</b>	TA <i>PP276</i> -Stylistic Variation in Tertiary Peer Tutoring: a metadiscursive perspective <b>Li Cissy</b>	TA <i>PP277</i> -The Effect of Oral Reading on Achieving EFL... <b>Li Ju Cho &amp; Lewis Marilyn</b>
E22 – 3015 (23)	TA <i>PP281</i> -Reinterpreting "Active Students" in the Chinese Context... <b>Lu Shaofei &amp; Demeter Gusztav</b>	TA <i>PP282</i> -An Exploratory Research on Teaching Allomorph Choice Rule... <b>Lui Yat Wai Michael</b>	TA <i>PP283</i> -Communicating the Self Using Realia and Felt Sense: a Narrative... <b>Majul Mary Ann</b>	TA <i>PP284</i> -Incorporating IELTS Language Standards into the Language Classroom <b>Mao Qunfan et al</b>	TA <i>PP285</i> -Searching for New Ways to Teach Grammar... <b>Matsumoto Tomoko &amp; Hirano Junya</b>
E22 – 4010 (24)	TA <i>PP289</i> -Effects of Blocking and Interleaving Second Language Grammar... <b>Nakata Tatsuya &amp; Suzuki Yuichi</b>	TA <i>PP290</i> -The Effectiveness of the Fishbowl Method on Students' Writing Ability... <b>Nasrullah Munawwarah et al</b>	TA <i>PP291</i> -Instruction on English Tenses Through Systemic Theoretical Instruction... <b>Ng Chi Wui</b>	TA <i>PP292</i> -Oral Communication Strategies Training for Pre-service English Teachers <b>Noor Rachmawaty et al</b>	TA <i>PP293</i> -Teachers' Beliefs and Practices in Teaching Reading... <b>Nurkamto Joko</b>
E22 – 4011 (25)	SLA <i>PP300</i> -Components Assisting Guessing Meaning in... <b>Rahman Noorsyazura Abdul</b>	SLA <i>PP301</i> -Learners' Processing of Indirect Feedback: does deeper processing... <b>Kim Ok Yeon &amp; Park Eun Sung</b>	SLA <i>PP302</i> -Revisiting Causes of Article Misuse: prioritisation of specificity over definiteness <b>Kim Sugene</b>	SLA <i>PP303</i> -Learner Corpus-based Developmental Study of the Use of Delexicalized Verbs <b>Li Wen &amp; Zheng Yurong</b>	SLA <i>PP304</i> -Investigating the Use of Children's... <b>Kim Hae-Ri et al</b>
E22 – 4012 (26)	SLA <i>PP308</i> -The Effects of Age of Onset, Language Aptitude... <b>Mu Zengyu et al</b>	SLA <i>PP309</i> -The Impact of Extensive Reading on... <b>Odo Dennis Murphy</b>		SLA <i>PP311</i> -An Exploratory Study into Correlation Between... <b>Xu Wandong &amp; Yi Baoshu</b>	SLA <i>PP312</i> -Genre-based Analysis of Lexical... <b>Bae Jiyoung &amp; Min Sujung</b>
E22 – 4015 (27)	TE <i>PP313</i> -Becoming Academic Sojourners... <b>Reynolds Eric &amp; Yan Xiaofang</b>	TE <i>PP314</i> -Japanese Teachers' Perceptions of Developing... <b>Kurihara Fumiko</b>	TE <i>PP315</i> -Teachers' Perception /evaluation of an EMI Training... <b>Lan Rae</b>	TE <i>PP316</i> -Teacher (de)Motivation and Ideal L2 Teacher Self... <b>Lee Jinsol</b>	TE <i>PP317</i> -The Case of Korean Non-regular... <b>Lee Yuhwa</b>
E22 – 4020 (28)	TE <i>PP321</i> -The Degree of Reflectivity in Daily Journals... <b>Novita Ophelia Elisa</b>	TE <i>PP322</i> -Teacher Self-efficacy and Instructional Speech... <b>Omoto Akihiro</b>	TE <i>PP323</i> -Japanese Elementary School Teachers' Reflective Practice... <b>Otsuki Yukako</b>	TE <i>PP324</i> -Metacognitive Awareness of Reading Strategies... <b>Pascual Gemma &amp; Bulusan Ferdinand</b>	TE <i>PP325</i> -Religious Beliefs and the Shaping of... <b>Prijambodo V. Luluk &amp; Yamarnamto Mateus</b>

**CONFERENCE OVERVIEW**  
**Paper Presentation**  
**28 June 2018 (Afternoon Sessions 14:20 – 16:35)**

	14:20 – 15:05	15:10 – 15:35	15:40 – 16:05	16:10 – 16:35
E4 – G062 (3)	<b>Invited Workshop</b> Assessment as Learning in EFL Classrooms <b>Lee Icy</b>	(15:10-16:40) TA <i>CQ03</i> -Applying Production-Oriented Approach to Tertiary English Instruction for Chinese EFL Learners <b>Wen Qiufang et al</b>		
E4 – G068 (4)	<b>Invited Workshop</b> Implementation of Dialectical Research Methodology in Doing Research on ELT in the Real World <b>Wen Qiufang</b>	(15:10-16:40) TE <i>CQ06</i> - A 360° Look at an EAP Training and Development Programme <b>Reis Charlie &amp; Davis Markus</b>		
E4 – 1051 (5)	<b>Spotlight Session</b> Changing Englishes: implications for curriculum and pedagogy <b>Samuel Moses</b>	(15:10-15:55) TA <i>WS26</i> -Using Discussion Groups to Encourage Critical Thinking <b>Healy Heidi</b>		
E4 – 1052 (6)	<b>Spotlight Session</b> Researching and Teaching the English Language from a Glocalized Perspective <b>Elsheikh Aymen &amp; Eslami Zohreh</b>	(15:10-15:55) TA <i>WS29</i> -Sharing the Responsibility: classroom management in student-centered teaching <b>Gallo Lauryn</b>		
E4 – 1061 (7)	<b>Featured Speech</b> A Genre- and Corpus-Based Approach to the Teaching of Essay Writing <b>Pho Phuong Dzung</b>	(15:10-16:40) SLA <i>CQ05</i> -Theory, Practice & Measurement of Strategic Language Learning <b>Tseng Wen-Ta et al</b>		
E4 – 1063 (8)	<b>Featured Speech</b> The Facet of ESP Teaching in the Modernized World... <b>Nitayaphorn Paneeta</b>			
E22 – 1002 (9)		AE <i>PP177</i> -Demotivational Factors of Non-English Major Students... <b>Pratiwi Widya Rizky</b>	AE <i>PP178</i> -Acknowledging Students' Voices in Language... <b>Puspawati Indah</b>	DL <i>PP315</i> -Increasing Students' Achievement Using... <b>Silitonga Lusia Maryani &amp; Dharmawan Budi</b>
E22 – 1009 (10)		ASP <i>PP226</i> -Fact-finding Survey: Japanese EFL Learners' Oral Communication Strategy... <b>Jozaki Yukiko</b>	ASP <i>PP227</i> -Can College-level English Courses Help Reduce EFL Learners' ... <b>Okada Yasuko et al</b>	ASP <i>PP228</i> -A Needs Analysis of EAP Courses in... <b>Ge Jing &amp; Liang Jingyu</b>
E22 – 1011 (11)		CD <i>PP191</i> -Designing Materials and Activities for the Teaching... <b>Maulidiyah Hidayatul</b>	CD <i>PP192</i> -Enhancing Student Learning Through Innovatively... <b>Morris Gareth</b>	CD <i>PP193</i> -Self-access English Learning Packages for Specific... <b>Nakanitanon Pathamarat</b>
E22 – 1013 (12)		DL <i>PP199</i> -Payoffs/pitfalls: insights from use of a commercial LMS... <b>Lakrnchua Onuma et al</b>	DL <i>PP200</i> -Online Reading Habits of English Language Learners (ELLs)... <b>Lee Jocelyn V. &amp; Wong Alice</b>	DL <i>PP201</i> -The Integration Policy of Mobile Technology... <b>Machmud Karmila &amp; Malik Harto</b>
E22 – 1014 (13)		DL <i>PP207</i> -Chinese University Students and Teachers... <b>Nauman Gretchen et al</b>	DL <i>PP208</i> -Creating Corpus-driven Vocabulary Assessments... <b>Nuraniwati Tri</b>	DL <i>PP209</i> -How to Integrate 21 <sup>st</sup> -century Skills into Teaching EFL... <b>Obari Hiroyuki</b>
E22 – 1015 (14)		DL <i>PP215</i> -EFL Writers' Strategy Use During Writing With an App... <b>Pyo Haewon</b>	DL <i>PP216</i> -Information-driven L2 Learning Environment for... <b>Ji Shaobin</b>	
E22 – 1016 (15)		DA <i>PP223</i> -Undergraduate Students' Difficulties in Writing... <b>Refnaldi</b>	DA <i>PP224</i> -Dealing with Multiple Voices: doctoral students'... <b>Yang Min</b>	DA <i>PP225</i> -The Analysis of Students' Learning Engagement... <b>Maisa</b>
E22 – 2007 (16)		ASP <i>PP234</i> -Investigating Pragmatic Competence in Aviation... <b>Prado Malila</b>	ASP <i>PP235</i> -English for General Academic Purposes... <b>Tokeshi Masanori</b>	

**CONFERENCE OVERVIEW**  
**Paper Presentation**  
**28 June 2018 (Afternoon Sessions 14:20 – 16:35)**

	14:20 – 15:05	15:10 – 15:35	15:40 – 16:05	16:10 – 16:35
E22 – 2011 (17)		ASP <i>PP242</i> -Hedging and Boosting in English Research Article Abstracts <b>Shim Eunsook</b>	ASP <i>PP243</i> -Bridging the Gap in Nursing Students' Curriculum at University Level <b>Takahashi Sachiko et al</b>	ASP <i>PP244</i> -“In Your Own Words?” – Tackling Academic Honesty through an online... <b>Whitsell Mary</b>
E22 – 2015 (18)		LA <i>PP250</i> -Apprehensive Agency in the Emergence of Identity as EFL learners... <b>Wirza Yanty</b>	LA <i>PP251</i> -The Development of EFL Students' Beliefs about Autonomous Learning <b>Yang Nae-Dong</b>	LA <i>PP252</i> -Local Culture in the EFL Classroom: discovering learners' identity <b>Rassokha Marina</b>
E22 – 3002 (19)		IC <i>PP258</i> -The Cultivation of Cultural Intelligence Through Study Tours... <b>Wu Wenli Wendy &amp; Kwok Chun-tung</b>	IC <i>PP259</i> -Intercultural Communication and Transformational Learning... <b>Ye Wei</b>	IC <i>PP260</i> -Anxiety of Cambodian Students' English Learning... <b>Yenphech Chaleomkiet &amp; Intanoo Khampeeraphab</b>
E22 – 3007 (20)		PL <i>PP297</i> -Expanding Translanguaging Research in CLIL... <b>Wu Yanming &amp; Lin Angel</b>	PL <i>PP298</i> -The Effects of L1 and L2 as Medium of Instruction... <b>Yu Miao &amp; Ulanska Marta</b>	PL <i>PP299</i> -Chinese-English Code-switching in Oral Narratives... <b>Zheng Tianyi</b>
E22 – 3011 (21)			LP <i>PP270</i> -The Status Quo of Tertiary Level English Teachers in Japan <b>Ozeki Naoko et al</b>	YL <i>PP329</i> -Vocabulary Lists Based on Adult and Children... <b>Shin Dongkwang</b>
E22 – 3013 (22)		TA <i>PP278</i> -Effects of Blended Teaching in Tertiary EFL... <b>Li Lijuan</b>	TA <i>PP279</i> -Factors Impacting the Efficacy of Written CF... <b>Li Su</b>	TA <i>PP280</i> -A Globalized Attempt: learners' autonomy cultivation <b>Lu Ji</b>
E22 – 3015 (23)		TA <i>PP286</i> -Pre-service Teachers' Performance in Implementing Teaching Methods... <b>Maulina</b>	TA <i>PP287</i> -Implementing a Systemic Functional Linguistic genre pedagogy... <b>Nagao Akiko</b>	TA <i>PP288</i> -The Effectiveness of Media-aided Fading Repetitions of Elementary Vocabulary... <b>Madya Suwarsih</b>
E22 – 4010 (24)		TA <i>PP294</i> -Effects of Subtitled Movies on Learners' Productive and Receptive... <b>Park Mae-Ran</b>	TA <i>PP295</i> -Effects of Images and Context on EFL Learners Acquisition of Phrasal Verbs <b>Park Hyangsook &amp; Seo Mi-Suk</b>	TA <i>PP296</i> -Understanding and Teaching Visually Impaired Students <b>Ahmed Lotfi</b>
E22 – 4011 (25)		SLA <i>PP305</i> -The Role of Oral Scaffolding in the Feedback... <b>Macpherson James</b>	SLA <i>PP306</i> -A Preliminary Study on Teachers' Voices... <b>Maming Khadijah</b>	SLA <i>PP307</i> -Reading Attitudes of Senior High School Students... <b>Mirasol Rosalyn</b>
E22 – 4012 (26)		YL <i>PP330</i> -Using Video Game Applications: the potential... <b>White Jeremy</b>	YL <i>PP331</i> -A Longitudinal Study of an EFL Young Learners' Anxiety <b>Yim Su Yon</b>	YL <i>PP332</i> -The Challenges and Rewards of Language... <b>Portman Rich</b>
E22 – 4015 (27)		TE <i>PP318</i> -A Narrative Study of a Student Teacher's Culture... <b>Ma Rui &amp; Ji Xiaoting</b>	TE <i>PP319</i> -Understanding Language Teacher Conceptual Change... <b>Moodie Ian</b>	TE <i>PP320</i> -Verbal Interaction Feedback: the teachers'... <b>Muhsin Ariefa &amp; Syamsuri Sukri</b>
E22 – 4020 (28)		TE <i>PP326</i> -What Does Competence Mean During ELT Transition?... <b>Quinto Edward Jay &amp; Kwon Eunbi</b>	TE <i>PP327</i> - Pre-service EFL Teachers' Social Negotiation of... <b>Kennedy Laura M.</b>	TE <i>PP328</i> -Teachers' Voice on Their Being Professional <b>Harjanto Ignatius &amp; Tamah Siti Mina</b>

**CONFERENCE OVERVIEW**  
**Paper Presentation**  
**29 June 2018 (Morning Sessions 10:10-13:00)**

	10:10 – 10:35	10:40 – 11:05	11:35 – 12:00	12:05 – 12:30	12:35 – 13:00
E4 – G062 (3)	CCL <i>PP356</i> -Incorporating CLPP and Indonesian... <b>Kurniawati Nia &amp; Sugaryamah Deuis</b>	CCL <i>PP357</i> -Binary Oppositions and Production of Meaning in Selected Discography... <b>Layugan Ivan Jim</b>			
E4 – G068 (4)	TE <i>PP507</i> -Expanding CPD through Online... <b>Papango Marla</b>	TE <i>PP508</i> -Approximation Paths for Learning to Teach EFL/ESL... <b>Pang May</b>			
E4 – 1051 (5)	WE <i>PP499</i> -Students' Attitudes Toward China English... <b>Wei Rining &amp; Hu Yuhang</b>	WE <i>PP500</i> -Macau Macao? How languages Interact in Macau... <b>Wheeler John</b>	(11:35-12:20) TA <i>WS34</i> -Communication and the IPA: enhancing our learners... <b>Carrasquero Viktor</b>		(12:25-13:10) TA <i>WS35</i> - Critical Thinking and Beginners... <b>Chen Zhiping &amp; Warfield Sarah</b>
E4 – 1052 (6)		DA <i>PP512</i> -Positive Discourse Analysis of Attitudinal... <b>Yue Lei et al</b>	DA <i>PP513</i> -An Analysis of Dialogues in Wuthering Heights... <b>Li Tianqi et al</b>	ELT <i>PP514</i> -Designing and Testing a language Learning Model... <b>Hwang Myunghwan</b>	IC <i>PP515</i> -Building Intercultural Competence in the EFL... <b>Kang Minhee</b>
E4 – 1061 (7)	WE <i>PP501</i> -English as a lingua franca and identity... <b>Sung Matthew</b>	WE <i>PP502</i> -Processing Digraphic Text (Cantonese-English) ... <b>Tam Janessa Pui Ling et al</b>			
E4 – 1063 (8)	WE <i>PP505</i> -English Language in Indian Context... <b>Vohra Anupama</b>	WE <i>PP506</i> -An Investigation of Vowel Inventory of China English <b>Wang Qian</b>			
E22 – 1002 (9)	AE <i>PP343</i> -Examining the Underlying Constructs... <b>Shin Sun-Young</b>	AE <i>PP344</i> -Assessing College Level English of Secondary School... <b>Soepriyatna Soepriyatna</b>	AE <i>PP345</i> -Nonnative Raters' Judgments of English Learners'... <b>Song Minyoung</b>	AE <i>PP346</i> -Teacher Feedback and Feedback Practice... <b>Leong Ping Alvin &amp; Lee Hwee Hoon</b>	AE <i>PP347</i> -Validating the Listening component... <b>Tran Diep</b>
E22 – 1009 (10)	AE <i>PP351</i> -Assessing Science Communication... <b>Yuen Pui Lam Brenda &amp; Sawatdeenarunat Sirinut</b>	AE <i>PP352</i> -Authentic Assessment: current practices and future directions <b>Zaim M</b>	AE <i>PP354</i> -Engaging Chinese Students in Cross-cultural Peer Review <b>Zhu Qiyun</b>	AE <i>PP355</i> -English – A Program: an approach in improving... <b>Estoesta Abigail Christine &amp; Cerda Roger Don</b>	YL <i>PP494</i> -Improving writing content through explicit modelling strategies... <b>Robertson Craig</b>
E22 – 1011 (11)	CD <i>PP358</i> -Evaluation of Outcomes-based... <b>Alata Elen Joy</b>	CD <i>PP359</i> -Digitizing In-House Materials: Process and Product <b>Bidal Jay et al</b>	CD <i>PP360</i> -Active learning in the academic English classroom... <b>Sakamoto Fern et al</b>	CD <i>PP361</i> -Remedial English Programme: materials design... <b>Chu Wing Ki et al</b>	CD <i>PP362</i> -Hong Kong Primary English Reading... <b>Ng Chi Wui et al</b>
E22 – 1013 (12)	CD <i>PP366</i> -Application of Mapping, Practicing... <b>Syatriana Eny</b>	CD <i>PP367</i> -Learnability and Pedagogical Implications... <b>Tang Xiaofei</b>	CD <i>PP368</i> -POA Application in EFL users: a syllabus design <b>Wang Yang</b>	CD <i>PP369</i> -Exploration into Curriculum Design... <b>Yujobo Yuri Jody</b>	DL <i>PP370</i> -Can Collocations be More Reliable? ... <b>Qian Yubin &amp; Sun Ya</b>
E22 – 1014 (13)	DL <i>PP374</i> -Facebook Group Application in Writing... <b>Sakkir Geminastiti et al</b>	LP <i>PP269</i> -Language Tests in the News: how to deal with them... <b>Oda Masaki</b>	DL <i>PP376</i> -Teaching Academic Writing in the Era of Google Translate <b>Sinanu Frances</b>	DL <i>PP377</i> -A Strategy for Assigning E-learning Materials to ESL... <b>Suzuki Shigeo</b>	DL <i>PP378</i> -ELENA basis on CALLA Approach... <b>Syafri Frimadhona &amp; Syafri Frimadhona</b>
E22 – 1015 (14)		DL <i>PP383</i> -Talking in the Cloud: extensive speaking for... <b>Reynolds Eric &amp; De Beer Jan</b>	DL <i>PP384</i> -The Implementation of National Literary Campaign... <b>Kurniati Sry Mulya</b>	DL <i>PP385</i> -Paid Digital English Learning in the U-learning Age... <b>Xu Juan</b>	DL <i>PP386</i> -Case study of failed English e-learning analysed... <b>Yamamoto Takenori</b>
E22 – 1016 (15)	DA <i>PP390</i> -The Rhetorical Structure of TED Talks... <b>Jiang Jingxin &amp; Hu Guangwei</b>	DA <i>PP391</i> -Understanding Discursive Strategies... <b>Lin Jinrong &amp; Ouyang Huhua</b>	DA <i>PP392</i> -In Pursuit of Meaning: teaching EFL through... <b>Krainik Larisa</b>	DA <i>PP393</i> -Development of Spoken Discourse... <b>Lee Yo-An</b>	DA <i>PP394</i> -Intertextuality and Context Construction in... <b>Li Xueying</b>
E22 – 2007 (16)	ASP <i>PP398</i> -An evaluation on a Constructivist Approach... <b>Wong Yuet Wai</b>	ASP <i>PP399</i> -Supporting EMI students' summary writing... <b>Xiao Yangyu &amp; Cheung Hin Tat</b>	ASP <i>PP400</i> -A Schema-based Approach to EFL Writing... <b>Xiao Yuehai &amp; Zhao Angel Siheng</b>	ASP <i>PP401</i> Investigating the target language usage... <b>Xie Qing</b>	ASP <i>PP402</i> -Retraction notices: Who authored them? <b>Xu Shaoxiong (Brian) &amp; Hu Guangwei</b>

**CONFERENCE OVERVIEW**  
**Paper Presentation**  
**29 June 2018 (Morning Sessions 10:10-13:00)**

	10:10 – 10:35	10:40 – 11:05	11:35 – 12:00	12:05 – 12:30	12:35 – 13:00
E22 – 2011 (17)	ASP <i>PP406</i> -Engagement and Reader Construal in Academic Texts... <b>Yue Ying</b>	ASP <i>PP407</i> -The Upshot of Target Situation Analysis in Writing for Academic... <b>Yundayani Audi</b>	ASP <i>PP408</i> -Transition from secondary school to higher education: Implications for... <b>Yung Kevin &amp; Fong Natalie</b>	ASP <i>PP409</i> -A Comparative Study on Interactional Metadiscourse in Central Bank... <b>Zhang Lingyu</b>	ASP <i>PP410</i> -Content and Language Learning Opportunities... <b>Zhang Wenhao</b>
E22 – 2015 (18)	ASP <i>PP414</i> -A Study on Evidentiality in English Linguistic Research... <b>Zhao Mengyan et al</b>	ASP <i>PP415</i> -EAP skills for students' academic study in English-medium institutions <b>Zou Bin &amp; Jiang Guhuai</b>	TA <i>PP436</i> -Out-of-class speaking activities: Vietnamese college students' perceptions... <b>Phan Thao</b>	TA <i>PP437</i> -Attitudes and development associated with QR code-driven jigsaw listening... <b>Pollard Andrew</b>	TA <i>PP438</i> -Higher Order Thinking ('HOT') Questioning Strategy... <b>Purwati Oikurema</b>
E22 – 3002 (19)	LA <i>PP416</i> -Enhancing Word Understanding... <b>Bermudez Jennifer</b>	LA <i>PP417</i> -How motivation and willingness to communicate... <b>Chodzko Kate</b>	LA <i>PP418</i> -Student migration and TEFL: Chinese learners... <b>Davies Huw</b>	LA <i>PP419</i> -Dynamics of L2 motivation in a semester-long exchange... <b>Du Xujia</b>	LA <i>PP420</i> -Inner Conflict and Solidarity – A Longitudinal Study... <b>Fu Bei</b>
E22 – 3007 (20)	IC <i>PP424</i> -The Effects of Collaborative Learning with International Students on Korean EFL... <b>Park Boonjoo</b>	IC <i>PP425</i> -Intercultural Communication between Indonesian and Japanese Students... <b>Rohani Siti</b>	IC <i>PP426</i> -The Effect of Joint Seminar between AGU and NUS <b>Obari Hiroyuki &amp; Chan Wai Meng</b>	IC <i>PP427</i> -Investigating Pragmatic Awareness of EFL Learners... <b>Siraranghom Wanicha &amp; Jarunthawatchai Wisut</b>	IC <i>PP428</i> -Analysis of the Japanese Students' Developmental Changes... <b>Matsumoto Kahoko &amp; Kitazawa Takeshi</b>
E22 – 3011 (21)	LP <i>PP430</i> -Why EMI is still a matter for Hong Kong students?... <b>Pun Jack K.H.</b>	LP <i>PP431</i> -Teaching in English or in Mother Tongue... <b>Wa-Mbaleka Safary</b>	LP <i>PP432</i> -Comparison and Reflection of EFL Education System... <b>Wang Zhaohui et al</b>	LP <i>PP433</i> -Language Production in EFL Contexts Seen from the Points... <b>Yusra Kamaludin</b>	LP <i>PP435</i> -Second language and third culture: NNESTs... <b>Reynolds Eric &amp; Mzali Ines</b>
E22 – 3013 (22)	TA <i>PP440</i> -ESP writing for English-mediated content courses <b>Kim Sung Yeon</b>	TA <i>PP441</i> -The Pictographic IPA, Helping Students in Hong Kong... <b>Lee Jonathan</b>	TA <i>PP442</i> -Project-based learning: an ideal context for developing... <b>Rugen Brian</b>	TA <i>PP443</i> -Learning opportunities through negotiation of meaning... <b>Dang Trung Dung</b>	TA <i>PP444</i> -How can we help the community college transfer students? ... <b>Foung Dennis &amp; Cheung Kin</b>
E22 – 3015 (23)	ASP <i>PP58</i> -The Art of Scientific Presentation... <b>Lehrer Stephanie</b>	TA <i>PP449</i> -Teachers' pedagogical beliefs: Do they make... <b>SHI Leimin</b>	TA <i>PP450</i> -Creative Drama for Teaching English to Young... <b>Shin Mijeong</b>	TA <i>PP451</i> -Interactional Dynamics in Teacher-Student Online... <b>So Lee</b>	TA <i>PP452</i> -Effects of Task Repetition on EFL... <b>Song Bongsun</b>
E22 – 4010 (24)	TA <i>PP456</i> -An ELF-Informed Approach to Teaching Listening and Speaking... <b>Thomas Nathan</b>	TA <i>PP457</i> -Application of Schema Theory in Teaching oral English to Non-English Major... <b>Wei Lijiao</b>	TA <i>PP458</i> -English segmental pronunciation instruction: Examining the effect of... <b>Yeldham Michael</b>	TA <i>PP459</i> -Teachers' Perspective on the Implementation of Communicative Approach... <b>Rahmawati Yenny</b>	TA <i>PP460</i> -Corpus-driven Approach of English Lexicology... <b>Zheng Yurong &amp; Li Wen</b>
E22 – 4011 (25)	PL <i>PP464</i> -EFL Learners' Perceptions of EMI Courses and Translanguaging... <b>Ahn So-Yeon</b>	PL <i>PP465</i> -Bridging in MTBMLE: What English teachers from periphery schools... <b>Perfecto Marianne Rachel</b>	PL <i>PP466</i> -Code Switching in Students' Instagram Posts: Types, Reasons and Educational... <b>Ping Maria Teodora et al</b>	PL <i>PP467</i> -Multimodal Communicative Competence of Indonesian Secondary... <b>Sukyadi Didi &amp; Hermawan Budi</b>	PL <i>PP468</i> -English education for Ethnic Minority Students... <b>Wang Miao</b>
E22 – 4012 (26)	SLA <i>PP472</i> -The Implication of Second Language Acquisition Theory... <b>Wan Muchun &amp; Zhu Wenzhong</b>	SLA <i>PP473</i> -A study of tense and aspect errors produced by Chinese EFL learners <b>Wang Fangyuan</b>	SLA <i>PP474</i> -Socioeconomic Inequality Affecting Foreign Language Performances... <b>Wang I-HSUAN &amp; Liu Tsai-hsiu</b>	SLA <i>PP475</i> -Creating Classroom Contexts for Literacy through Social Practice... <b>Yasunaga Akie</b>	SLA <i>PP476</i> -Causal verb acquisition: what can frequency tell us? <b>Zhi Yuying &amp; Cheung Hintat</b>
E22 – 4015 (27)	TE <i>PP480</i> -Sharing the Stage with a Screen... <b>Kaiser DJ</b>	TE <i>PP481</i> -The challenges of resocialization for... <b>Sansom David</b>	TE <i>PP482</i> -English Textbook Cultural Contents... <b>Suharmady Bibit et al</b>	TE <i>PP483</i> -Examining what happens in a reading class in Myanmar... <b>Tan Bee Tin</b>	TE <i>PP484</i> -English Language Four-skill Anxiety... <b>Tsen Sophia Fui-Ni et al</b>
E22 – 4020 (28)	TE <i>PP488</i> -Pre-service ELT students' conceptualisations of globalization... <b>Wong Matild et al</b>	TE <i>PP489</i> -To be or not to be an EFL teacher: an investigation of student teachers'... <b>Wong Ruth</b>	TE <i>PP490</i> -Personal Learning Environment: An Experience with ESP Teacher training <b>Xu Xiaoshu</b>	TE <i>PP491</i> -Empowering teachers through reflection: An action research <b>Yin Judy</b>	TE <i>PP492</i> - Exploring Primary EFL Teachers' Beliefs... <b>Zhang Li</b>

**CONFERENCE OVERVIEW**  
**Paper Presentation**  
**29 June 2018 (Afternoon Sessions 14:20 – 16:35)**

	14:20 – 15:05	15:10 – 15:35	15:40 – 16:05	16:10 – 16:35
E4 – G062 (3)	<b>Invited Workshop</b> Mapping as a Tool for Self-reflection on Language Learning In and Out-of-class <b>Benson Phil</b>	(15:40-16:40) TA <i>CQ04</i> -Issues in Academic Writing Instruction <b>Abdul Hamied Fuad et al</b>		
E4 – G068 (4)	<b>Invited Workshop</b> Six Cs of Support for Scaffolding Across Grade Levels <b>De Oliveira Luciana C.</b>	(15:10-16:40) TE <i>CQ07</i> -Promoting Foreign Language Teacher Learning Through Professional Learning Communities... <b>Wen Qiufang</b>		
E4 – 1051 (5)	<b>Spotlight Session</b> How suitable are TED talks for academic listening? <b>Wingrove Peter</b>	(15:10-16:00) TA <i>WS36</i> -Everything is Meaningful: the mode of theatre... <b>Reid Robin</b>		(16:05-16:50) TA <i>WS37</i> -Communicative Language Teaching (CLT) <b>Parker Rachel</b>
E4 – 1052 (6)	<b>Invited Workshop</b> Analysing Professional Genres <b>Bhatia Vijay K.</b>	PL <i>PP516</i> -A Comparative Study of Preposition in Appeared... <b>Duan Sufang &amp; Zhang Yi</b>	ASP <i>PP159</i> -Reducing writing anxiety of EFL university students <b>Peralta Rachel Luna</b>	
E4 – 1061 (7)	<b>Invited Workshop</b> What Lies Within: helping students communicate effectively and affectively <b>González Gustavo</b>	WE <i>PP503</i> -Macau Customs' Voice: The Role of English Language... <b>Xie Xiaowen</b>	WE <i>PP504</i> -Exploring students' and teachers' perceptions of English... <b>Yang Ke</b>	
E4 – 1063 (8)	<b>Featured Speech</b> Teaching EIL from a Post-native-speakerist Perspective in an Asia Context: 35 years of practice in Japan <b>Hino Nobuyuki</b>	ASP <i>PP509</i> -Language Learner Autonomy in English ... <b>Xia Angela</b>	SLA <i>PP510</i> -Negative Syntactic Transfer from Cantonese... <b>Jann Maelwa</b>	
E22 – 1002 (9)		AE <i>PP348</i> -Evaluation of an ESP Course for English Majors... <b>Wang Yan &amp; Han Yahui</b>	AE <i>PP349</i> -A Comparative Study on Cognitive Validity... <b>Xu Wandong &amp; Sarkar Tarun</b>	AE <i>PP350</i> -Comparing the Lexical Complexity of CET-6, IELTS... <b>Yu Chengyuan &amp; Gu Xiangdong</b>
E22 – 1009 (10)		YL <i>PP495</i> -Developing a school-based reading programme... <b>Moorhouse Benjamin Luke &amp; Wong Kevin M.</b>	YL <i>PP496</i> -Creating Flipped Classroom Material for Kindergarten Phonics <b>Sanders William</b>	AE <i>PP171</i> -Comparing Holistic Scoring and Analytic in GRE Writing <b>Lee Sumin</b>
E22 – 1011 (11)		CD <i>PP363</i> -Evolving Pedagogy – From EAP to Inter-Disciplinary... <b>Morris Gareth &amp; Xu Jiaxin</b>	CD <i>PP364</i> -Designing the English language curriculum... <b>Skopintseva Tatiana</b>	CD <i>PP365</i> -Workplace English Curriculum Design... <b>Song Zhu</b>
E22 – 1013 (12)		DL P371- Learning Engagement... <b>Rahayu Saputra Erwin</b>	DL <i>PP372</i> -Is It Challenging to Learn English Speaking in the MUVes? <b>Rahayu Puji et al</b>	DL <i>PP373</i> -Challenges of mixing blended learning... <b>Lau William</b>
E22 – 1014 (13)		DL <i>PP379</i> -Cultivating students' critical thinking skills... <b>Toland Sean H.</b>	DL <i>PP380</i> -E-learning in EFL classes: Exploring teacher and student perception of e-learning... <b>Tsai Hui-Ju</b>	
E22 – 1015 (14)		DL <i>PP387</i> -Mobile-based English dictionaries (MBDs)... <b>Zhang Danyang</b>	DL <i>PP388</i> -Mobile-assisted vocabulary learning... <b>Li Yan &amp; Hafner Christoph</b>	DL <i>PP389</i> -Digital Literacy, English Language Learning and... <b>Hai AHM Abdul</b>
E22 – 1016 (15)		DA <i>PP395</i> -Critical Discourse Analysis of News Report... <b>Lian Xiaowei &amp; Lei Xiaolan</b>	DA <i>PP396</i> -The interactive structure of gift offers-acceptance... <b>Liu Junli</b>	DA <i>PP397</i> -The Effect of Speech Convergence... <b>Liu Tsai-hsiu &amp; Huang Ching-Chun</b>
E22 – 2007 (16)		ASP <i>PP403</i> -A Corpus-based Study of the Use of "Past" Followed by Temporal Nouns <b>Yoo Isaiiah WonHo</b>	ASP <i>PP404</i> -Workplace Language Socialization of Engineers in Hong Kong... <b>Yu Cindy</b>	



**CONFERENCE OVERVIEW**  
**Paper Presentation**  
**29 June 2018 (Afternoon Sessions 14:20 – 16:35)**

	14:20 – 15:05	15:10 – 15:35	15:40 – 16:05	16:10 – 16:35
E22 – 2011 (17)		ASP <i>PP411</i> -Exploring English Public Speaking Pedagogies from Sources... <b>Zhang Xue &amp; Hong Yiming</b>	ASP <i>PP412</i> -Responding to supervisory advice: what is evidenced by connections.. <b>Zhang Yan</b> (Olivia)	ASP <i>PP413</i> -Tracing convergence and divergence in pairs of Natural science and... <b>Zhao Jiaoyan &amp; Li Baiqing</b>
E22 – 2015 (18)		TA <i>PP439</i> -Comparing verbal report methods for researching... <b>Yeldham Michael</b>	YL <i>PP497</i> -Indonesian Teacher Teaching English to Korean Students... <b>Santoso Made Panji Teguh</b>	YL <i>PP498</i> -The Art of Imitation: how young learners utilise linguistic... <b>Shak Juliana</b>
E22 – 3002 (19)		LA <i>PP421</i> -Autonomy in the Transition from Learner to Teacher... <b>Huang Jing</b>	LA <i>PP422</i> -The Influence of Adult-Learners' Identities and Motivations... <b>Irdhanie Icha &amp; Azhar Erin</b>	
E22 – 3007 (20)		IC <i>PP429</i> -Lampung Culture-based English Lesson Plan and Classroom Activities <b>Anggia Helta et al</b>	CD <i>PP522</i> -Designing Project-based Learning to Develop Students' Vocational Competence in the 21st Century <b>Tyas Agnes Siwi Purwaning</b>	SLA <i>PP136</i> - Analysis on Factors Influencing the Sports Majors' Flow Experience in Foreign Language Reading <b>Hou Ying</b>
E22 – 3011 (21)				
E22 – 3013 (22)		TA <i>PP445</i> -Does Anonymity Make Difference in Peer Review? An Empirical Investigation in... <b>Kim Sugene &amp; Koyama Dennis</b>	TA <i>PP446</i> -The Effect of Picture-Assisted Lexical Input Approach on Post-Lingual Deaf Students'... <b>Ping Maria Teodora et al</b>	TA <i>PP447</i> -Investigating teachers' use of the national STELLAR® programme... <b>Loh Jason</b>
E22 – 3015 (23)		TA <i>PP453</i> -Identifying and Responding to 'At Risk'.... <b>Sturman Peter &amp; Wen Chen Venissa</b>	TA <i>PP455</i> -Action Research to Develop E-learning Materials... <b>Quinn Kelly</b>	TA <i>PP117</i> -Young Learners' Lexical Inferencing in... <b>Ku Young Ju &amp; Lee Kilryoung</b>
E22 – 4010 (24)		TA <i>PP461</i> -The Study on Blended College English Teaching Based on... <b>Mu Yanfang &amp; Rui Yanping</b>	TA <i>PP462</i> -Telling Inspirational Experience to Improve Student's Speaking... <b>Pasaddai Fitri Karimah et al</b>	TA <i>PP463</i> -A Field Survey on Chinese Overseas Students' Spoken... <b>Zhu Lijuan</b>
E22 – 4011 (25)		SLA <i>PP469</i> -Global or Glocal? Attitudes toward English... <b>Sun Lei</b>	SLA <i>PP470</i> -An analysis of teacher talk in English classes... <b>Sun Nailing</b>	SLA <i>PP471</i> -How much do vocabulary, topical... <b>Wallace Matthew</b>
E22 – 4012 (26)		SLA <i>PP477</i> -In-house incubation shelter for English acquisition-accelerating in the context... <b>Susilo Susilo et al</b>	SLA <i>PP478</i> -Effect of Unknown Word Density on L2 Listening Comprehension and IVA <b>Zhu Shanhua</b>	SLA <i>PP479</i> -Corpus-based Longitudinal Study of Academic Words in Chinese English... <b>Zheng Yurong &amp; Li Wen</b>
E22 – 4015 (27)		TE <i>PP485</i> -Pre-service Teacher Education... <b>Wang Cong</b>	TE <i>PP486</i> -A Case Study of Reflective Inquiry via WeChat Moments... <b>Wang Lan</b>	TE <i>PP487</i> -An Exploration of Local ESP Teacher Development... <b>Wang Zhuojun</b>
E22 – 4020 (28)		TE <i>PP493</i> -Enhancing In-service Teachers' TPACK... <b>Lee KeanWah &amp; James Cynthia</b>		

**Conference Review  
Poster Presentation  
E22 Lobby**

\*Please be noted that posters will be put up in the Poster Display Area for the whole day, but presentations have to be done within the time assigned.

<b>27 June 2018 (1)</b> 12:30 – 14:30		
E22 Lobby	AE A Development of Items Assessing English Graphophonemic...	<b>Ichiyama Yoko</b>
	CD Challenges of Extensive Reading Instruction in Chinese Universities...	<b>Wang Shuyan</b>
	CD Supporting EFL Students Critical Communication Skills Through Problem-based...	<b>Ashadi &amp; Rahmawati Nur</b>
	DL Use of Google (Cloud) for Group Presentations for Speaking, Writing, Listening...	<b>Akiho-Toyoda Noriko</b>
	DL Improving Writing Accuracy: online discussion forum and corrective feedback	<b>Akmal</b>
	DA Classroom Discourse: what teachers need to rethink to foster students' participation	<b>Prayogo Wemmy</b>
	ASP Enhance English Language Proficiency of Technical Staff in an EMI university	<b>Yang Shanru</b>
	TA Effects of Changing Classroom Physical Space in Speaking Tasks...	<b>Wong Sing Tsun Derek &amp; Harfitt Gary James</b>
	TA Local and Foreign Students' Views of English-medium Courses – A Japanese Context	<b>Yukawa Emiko</b>
	TA A Comparative Study on Application of Tasks in Primary School English Teaching	<b>Liu Jinbei</b>
	TA Counseling Psychology's Impact To Promote English Speaking Skills of Adult Learners	<b>Sivarajasingam Mahendran</b>
	TA A Mixed Methods Investigation of the Effectiveness of the Grammar Translation...	<b>Chen Xi</b>
	TA Using Drama Activities as a Tool to Help Young Learners Improve Their Creativity	<b>Riccio Tracy</b>
	TA Speaking Naturally: teaching stress and intonation for better communication	<b>Sprague Kevin</b>
	TA Why Japanese Learners Often Use -Ese People 'Nouns'	<b>Sone Hiroaki</b>
	TA The Efficacy of Focused Corrective Feedback on Cognitive Load in Writing Performance	<b>Rui Yanping</b>
	SLA Acquisition of English Cue Strengths by Cantonese Learners of English	<b>Ng Chi Wui</b>
	SLA Effects of Congruency on Chinese EFL Learners' Collocation Acquisition	<b>Li Lingling</b>
TE The Correlation between EFL Teacher's Metacognition and Professional Development	<b>Liao Ying &amp; Sun Yang</b>	
TE "What can we do facing the new curriculum": two EFL teachers' reconstruction...	<b>Rong Xiaoyan</b>	
WE Misrepresentation of World Englishes in Japanese Business Magazines'...	<b>Kobayashi Yoko</b>	

**28 June 2018  
12:30 – 14:30**

E22 Lobby	AE Assessing EFL Learners' English Public Speaking Self-efficacy...	<b>Zhang</b> Xue
	AE "Authenticity" of ELF Assessment: adopting ideas from JLE	<b>Ono</b> Yuma
	CD Refining the Teaching of EFL Writing Through Output-driven Hypothesis	<b>Kung</b> Fan-Wei
	DL Bridging the Digital Divide with Secondary English Students in Hong Kong	<b>Meszaros</b> Robert
	DL An investigation on Learners' Preferences for the English Classroom of the Future	<b>Song</b> Zhu & <b>Zhou</b> Hongmei
	DA Linguistic Politeness Strategies in Basic English Classroom Interactions...	<b>Umila</b> Karen Joy
	ASP Exploring Self-Efficacy and Goal Orientations of College-Level ELLs in STEM Majors	<b>Shi</b> Hong
	ASP The Study on Audio-Visual Resources for Student-Athletes' ESP Course	<b>Kang</b> Namhee
	ASP An Analysis of Korean EFL College Students' Peer Review and Revision...	<b>Kwon</b> Eunsook & <b>Kim</b> Shinhye
	LA Individualized English Learning in Out-of-Class Network-Assisted Context	<b>Zuo</b> Hongshan & <b>Tuleja</b> Elizabeth
	LA Reading Group Work outside L2 Classroom: students' practices and reflections	<b>Meng</b> Xianhong
	LA Past Learning Experiences (PLE) and Their Effects on L2 Motivation in EFL	<b>McClelland</b> Neil
	LA Cultural Encounters: the existential progression of cross-cultural learning	<b>Zhang</b> Zhuo & <b>Templin</b> Carl
	IC Let's Start Our "Journey"	<b>Zhu</b> Yan et al
	IC Implementing Problem Based Learning in Hotel English Course...	<b>Chang</b> Hyung-ji
	TA Integrating Critical Reading in Writing Instructions...	<b>Manuputty</b> Richard
	TA The Effect of Imagery Strategy on Students' Writing Skill...	<b>Suardi</b> Syamsuduha. S et al
	TA The Relationship between Reflective Teaching, and Willingness to Communicate...	<b>Yousefi</b> Maryam & <b>Zohrabi</b> Mohammad
	TA The Use of Pelmanism Technique in Increasing Foreign Learners'...	<b>Mukhtar</b> Sitti Zainab et al
	TA Role of Digital Technologies in Facilitating the Learning of ESL Writing...	<b>Kee</b> Li Li
	TA Improving Gifted Students' Critical Thinking Skills...	<b>Chau</b> Carine
	SLA Effects of L1 and L2 Glosses on Incidental Vocabulary Acquisition...	<b>Choi</b> Sungmook & <b>Kang</b> Hyuna
	SLA Analysis of Learner-corpus Data Based on the Dependency-grammar Formalism	<b>Oya</b> Masanori
	TE Teaching English as a Foreign Language Volunteer Tourism	<b>Bernstein</b> Joshua & <b>Woosnam</b> Kyle
YL The Educational Value of Foreign Language Teaching...	<b>Narita</b> Junya & <b>Sakai</b> Sien	
YL Teaching English to Children in Indonesia Using Popular Western Folktales...	<b>Magdalena</b> S., Dameria & <b>Defiyanti</b> Rafista	

**29 June 2018  
12:30 – 14:30**

E22 Lobby	AE Use of the CEFR-J Reading Scales to Develop a Level-Specific Reading Test	<b>Sugita</b> Megumi & <b>Ito</b> Yasuko
	AE Gaps in Education: discrepancy in knowledge vs performance...	<b>Harada</b> Yasunari & <b>Morishita</b> Miwa
	CD Developing Speaking Materials Using Drama Techniques for EFL Young Learners	<b>Kim</b> Seulki
	DL Grassroots Professional Development and Empowerment Through Twitter	<b>Meszaros</b> Robert
	ASP A Comparative Study of Thematic Progression in Abstracts of Scientific Papers	<b>He</b> Yin & <b>Tian</b> Jianguo
	LA Learning Strategies and Classroom Teachers	<b>Ban</b> Ayana
	LP How Japanese Students Should Take in Logical Thinking...	<b>Kambara</b> Junko
	TA Improving Students' Ability in Finding Main Idea Through 'Step by Step' Model	<b>Simin</b> Nur
	TA Games & Icebreakers to Change Up your Class	<b>Gallo</b> Lauryn
	TA Study on the Importance of Cultural Implantation in Oral English Teaching...	<b>Yang</b> Zhuaxia & <b>Tian</b> Jianguo
	TA Unstressed Elements in Listening Comprehension for Japanese Learners of English	<b>Harada</b> Yasunari
	TA The Perceptions and Impact of Student Input for Creating Working Groups...	<b>Klemsen</b> Katie
	TA Enhancing Learners' Autonomy Through Partial-immersion English Program...	<b>Imran</b> Nasmilah
	TA The Usefulness of CBI in Enhancing Japanese EFL Learners' Writing Skills	<b>Shibata</b> Naoya
	SLA Observed Indicators of Foreign Language Anxiety in CMC	<b>Healy</b> Sandra & <b>Tsubota</b> Yasushi
	SLA How Repeated Exposure Influences Syntactic Processing by Japanese EFL Learners	<b>Morishita</b> Miwa & <b>Harada</b> Yasunari
	SLA Crosscultural and Global Competency Through GTU: learning Vietnamese	<b>Jungok</b> Bae
	SLA Comprehension Processing of Mathematical Word Problems	<b>Sauz</b> Ma. Corazon
	SLA Error Analysis of Prepositions: how we experience space	<b>Endo</b> Yukie
	TE Collaborative Projects: a pathway for change and development	<b>Khan</b> Rubina
TE Professional Development for University Teachers: a critical lens	<b>Muhammed Shahriar</b> , Haque & <b>Mohammad Rejaul</b> Karim	
WE Instructional Effects on EFL Learners' Perceptions and Comprehension...	<b>Matsuura</b> Hiroko & <b>Chiba</b> Reiko	